

Corning Union High School Regular School Board Meeting

DATE February 15, 2024

TYPE OF MEETING:

Regular

TIME: 5:45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School

VISITORS:

MEMBERS PRESENT:

Todd Henderson, Larry Glover
Jim Bingham
Tony Turri, Cody Lamb

Corine Maday, Clementina Torres
Ana Theumler

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent
Jason Armstrong, CUHS Principal
Justine Felton, CUHS Associate Principal
Charlie Troughton, CUHS Associate Principal
Heather Felciano, Director of Special Ed
Cassie Riddle, HR Coordinator
Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5:45 p.m. by Board President, Larry Glover.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Larry Glover asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Larry Glover asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb
- Todd Henderson
- Larry Glover

**4. APPROVAL OF
AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

A motion was made by Cody Lamb and seconded by Tony Turri to approve the agenda with no changes.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

5 .REPORTS

**5.1 CTE
DEPARTMENT:**

CTE Department Chair, Corine Maday reported on the following:

The CTE Department:

- Alisha Savage
- Rachel Derington
- Gary Pope
- Ana Theumler
- Dan Proctor
- Sarah Pettit
- Natalia Caylor
- Josh Jackson
- Nate Borer
- Corine Maday
- Debbie Lamson

CTE Programs:

12 Pathways

34 Courses

16 Teachers

Class of 2023 had 132 CTE Pathway Completers

93 Tassel Graduates

CTE Community Liason – Sarah Pettit

16 students in Entrepreneurship

3 students in Floral Seminar

Cutterbilt Aero Services

2 students Skills in Aero Mechanics

Option: Summer program to complete the 12-month training to test and earn a certificate for airplane mechanics.

Option: Further training for 30 months for a more comprehensive certificate

Corning Ford has 2 Mechanic students
Corning Auto has 1 student
Napa Auto Parts has 1 student
Cairo's Floral & Interland have 1 student

Careers in Education- 6 students in local elementary schools
Life & Work Prep – 34 students

The students prepare a cover letter, resume and participate in a mock interview.

Corning Ace Hardware Partnership

Corning Ace donated their expired seeds and topsoil to the LWP class. Students will grow the seeds in the greenhouse at Rodgers Ranch. If the seeds take and grown the plants will be taken back to Ace for sale.

Cardinal Nest has 10 students in who learn Visual Merchandising, Marketing, Customer Service, Buying, Stock Checking and Storefront Organizing

What does the future of the Entrepreneurship & Self Employment Pathway look like?

- 40 + local business' plan to participate next fall.
- 80+ juniors have expressed interest in the program next fall for their senior year.

Pictures were shown of the following:

- Copy Center
- Residential and Commercial Construction
Construction Technology
- Education in Child Development
- Food Service Hospitality
Foods & Nutrition Culinary Arts
- Product Innovation & Design
Manufacturing Applications
- Patient Care
Exploring Health Careers
- Performing Arts
Into to Dance & Advanced Dance
- College & Career Readiness- Freshman Health

There was further discussion about the students being transported to and from the work sites. There was also discussion if the employers were screened and fingerprinted before working with the students. Further discussion was that this is available to seniors only and this is a 2-hour block of time set aside for the students to be out in the community. Superintendent, Jared Caylor shared that this is possible due to the K12 Strong Workforce funding stream and that this is critical to remember. Mrs. Pettit is doing a great job and both Admin and the Board were very pleased to hear of the great outcome.

5.2 ASSOCIATE PRINCIPAL REPORT:

Associate Principal, Justine Felton reported on the following:

- Safety
- Discipline
- Attendance
- Athletics

Felton's Feb 5

1. ASB Admin Assistant - Myndee Albers
2. Campus Supervisor - Francisco Barriga
3. Health Aide -Minerva Martinez
4. Attendance Assistant - Amanda Medrano
5. Attendance Assistant - Veronica Rico

Myndee Albers ASB Office

- Maintain accurate records of ASB finances, including budgeting, expenditures, and fundraising activities.
- Process invoices, purchase orders, and expense reimbursements.
- Prepare and reconcile bank deposits and account statements.
- Generate financial reports for school administrators and external stakeholders
- Manage cash boxes and reconcile cash transactions.
- Maintain accurate records of fundraising activities and donations.
- Assist in the collection of fees, fines, and other payments from students and parents.
- Ensure compliance with financial policies, procedures, and regulations.
- Assist with the creation and distribution of promotional materials for ASB activities.
- Manage ASB paperwork, including athletic clearance, work permits, dance forms and STAR sign ups.
- Communicate with students, staff, and external vendors regarding ASB activities and events.
- Maintain confidentiality of sensitive ASB information and records.
- Perform other administrative tasks as assigned by ASB advisors or school administrators.

Veronica Rico and Amanda Medrano Attendance Administrative Assistants

- Maintain accurate records of student attendance, including tardiness and absences.
- Monitor daily attendance reports and follow up on unexcused absences
- Communicate with parents or guardians regarding student attendance issues.
- Update student records in the school's database system.
- Assist in the implementation of attendance policies and procedures.
- Generate attendance reports for school administrators and staff as needed.

- Collaborate with teachers and administrators to address attendance concerns.
- Assist with the coordination of truancy interventions or attendance improvement plans (SARB)
- Maintain confidentiality of student attendance records and sensitive information.
- Answer phone calls, take messages, and route calls to the appropriate staff members.
- Link outside providers with students and staff
- Monitor and update facility use for external and internal consumers.
- Perform other clerical tasks as assigned by school administration.

Francisco Barriga
Campus Supervisor
Football/Graduation Security

- Monitor student behavior and ensure compliance with school rules and regulations.
- Patrol campus grounds to maintain order and safety.
- Respond to incidents such as fights, vandalism, or medical emergencies.
- Supervise students during lunch breaks and other non-classroom times.
- Enforce parking regulations and traffic flow on campus.
- Assist with student drop-off and pick-up procedures.
- Collaborate with teachers, administrators, and other staff members to address student issues.
- Maintain accurate records of disciplinary actions and incidents.
- Provide support during school events, assemblies, and extracurricular activities.
- Serve as a positive role model for students and promote a respectful and inclusive school environment.

Minerva Martinez
Health Office Aide /Ballet Folklorico Advisor

- Administer basic first aid to students and staff as needed.
- Monitor students who visit the health office for illness or injury.
- Maintain accurate records of student visits and treatments provided.
- Assist students with medications according to school policies and procedures.
- Communicate with parents or guardians regarding student health concerns.
- Collaborate with school nurses and other healthcare professionals to ensure appropriate care for students with chronic conditions or special needs.
- Provide health education to students on topics such as hygiene, nutrition, and illness prevention.
- Stock and maintain supplies in the health office.
- Assist with screenings and health assessments as directed by school healthcare professionals.
- Follow confidentiality guidelines when handling sensitive health information.
- Assist in maintaining a clean and safe environment in the health office.

Board Clerk Tony Turri asked if attendance is taken each period. Mrs. Felton shared that attendance is taken every hour. The teachers submit and the attendance clerks follow up on where the students are at and where they are supposed to be.

**5.3 COUNSELING
REPORT:**

Department Chair, Clementina Torres reported on the following:

- Staff introductions
- 14 new enrolments in the fall
- 27 new enrollments in the Spring
- Reviews of 504 Plans
- 9th grade student/parent meetings
- Registration for classes
- College connections with Butte and Shasta College
- Short term counseling
- Referrals to the HOPE Center for additional counseling and threat assessment
- Financial Aide

There was a further discussion to explain the description and details of a 504 plan and how the counselors are involved. And also, how they are actively part of IEP meetings at times as well.

**5.4 STUDENT BOARD
MEMBER:**

Bentley Mendoza reported the following:

1. Valentine's Day Fundraiser
2. 8th Grade invasion
3. Spring BBQ preparations
4. Sign-ups for classes
5. FFA week
6. Presidents Week Vacation

**5.5 SUPERINTENDENT
REPORT:**

Superintendent, Jared Caylor shared the following:

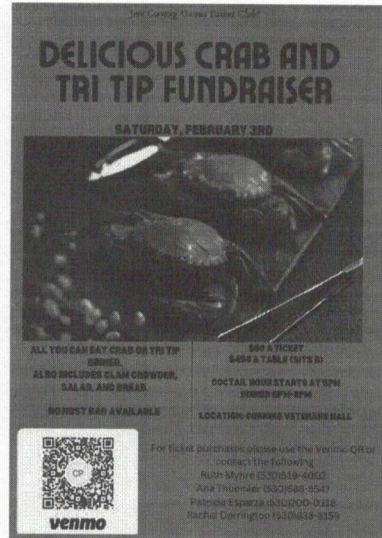
Attendance is as follows:

- CUHSD - 1054
- Cent- 90
- ISP - 37
- CUHS - 927

Enrollment is up one from last month. There are some new comers who are coming from other countries. Red Bluff has recently received 8 new students from other countries during the past few weeks. Enrollment is down 5.6 % from last year at this time but the projections are pretty accurate. There was discussion on how this affects sports and the division that we are in due to enrollment. Right now, we are placed at 8 and each sport is different. Football is consistent with the top 10 no matter what. The enrollment needs to be under 1000 at one site so right now we are sitting at 927 at CUHS. We were 1003 last year and this year's division are set by last year's numbers (October).

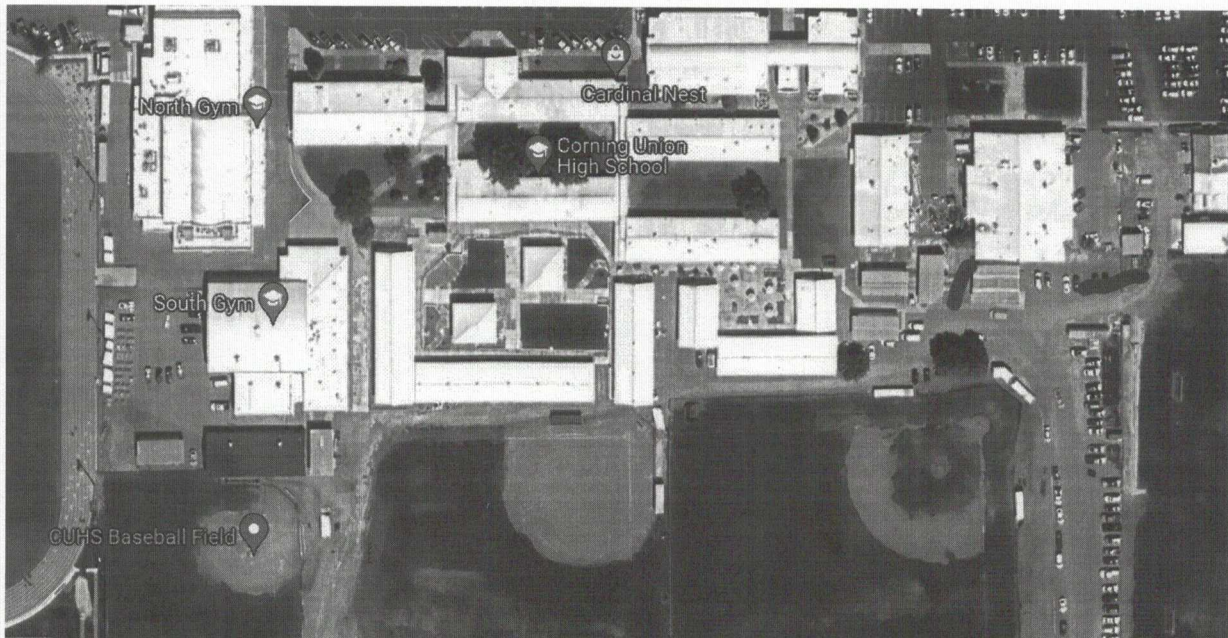
2 Events that Superintendent, Jared Caylor participated in:

- Rolling Hill Casino- FEBrewARY Festival – February 3rd
- Tri Tip Fundraiser- February 3rd



The Parking Lot/ HOPE Center:

The HOPE Center will need to be moved or turned but that would limit bleachers seating for the visitor's section. The Board may want to consider moving it over in the back area by the Maintenance Building. These are modular so moving is fairly simple and no need for DSA approval. This is to allow for the automatic gate that will be placed by the new parking lot.



**6. PUBLIC
COMMENT
ON CLOSED
SESSION
ITEMS
NOT ON THE
AGENDA:**

There was none.

**7. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:37 p.m.

**8. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 6:56 p.m.

**9. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

Board President, shared that in closed session tonight, the Board voted unanimously to non-reelect one probationary certificated staff member. The Board also adopted resolution # 465 by a unanimous vote to non-reelect on temporary certificated staff member.

**10. CONSENT AGENDA
ITEMS:**

A motion was made by Todd Henderson and seconded by Cody Lamb to approve the consent agenda items.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**10.1 APPROVAL
OF REGULAR
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Regular Board Meeting Minutes of January 18, 2024.

**10.2 APPROVAL
OF WARRANTS:**

40260410-40260431, 40260431-40260773, 40260773-40260802
40260802-40261014, 40261015-40261288, 40261289-40261519

Cal Card Report

TOTAL NUMBER OF CHECKS 1
TOTAL: 23,537.63

CHECK #40262236 CK AMT \$ 23,537.63 US BANK

**10.3 INTERDISTRICT
REQUEST:**

The request for this month are as follows:

- Elizabeth Monarrez

**6. PUBLIC
COMMENT
ON CLOSED
SESSION
ITEMS
NOT ON THE
AGENDA:**

There was none.

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Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

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**10.3 INTERDISTRICT
REQUEST:**

The request for this month are as follows:

- Elizabeth Monarrez

- Jett Parker
- Marisol Tejeda
- Sergio Morfin
- Jackson Talley
- Valerie Negrete
- Omar Perez
- Elizabeth Staton

10.4 HUMAN RESOURCES

Human Resources Reports is as follows:

Board Meeting Date:		2/15/24			
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
New Hire	Position	Gonzalez, Maria	Custodial/Maint. I	2/1/24	Filling vacancy of Anthony Garcia
Resignation	Voluntary	Russell, Candice	Custodial/Maint. I	1/31/24	Voluntary Resignation
Extra Duty/Stipend/Temporary/Coaching Authorizations					
2/1/24	Stipend	Rosas, Yamilet	Associate Degree Stipend	Monthly	Classified Contract Article 8.14
2/1/24	Stipend	Rosas, Yamilet	Skills Stipend	Monthly	Retro owed Feb, March, April 2023
2/1/24	Stipend	Gonzalez, Maria	Shift Differential	Monthly	Classified Contract Article 8.1.4
2/1/24	Stipend	Garibay, Josefa	Shift Differential	Monthly	Classified Contract Article 8.1.4 retro to hire date of 12/20/23

10.5 CUHSD SOLAR PANT ANNUAL REPORT:

This report is ending December 31, 2023 for CUHSD. Highlights:

1. System producing at 103.0% of the expected annual energy
2. There were no safety/accident issues or reports
3. In addition to monitoring IEC performed the following services:
 - Annual equipment inspection/maintenance
 - Equipment warranty repair/replacement
4. IEC performed a set of inspections at all solar sites to ensure installations are fully functional and properly serviced.
5. In general, all solar PV sites are operating normally.
6. Action Required by Operator and Owner- None.

10.6 1ST INTERIM BUDGET REPORT APPROVAL FROM TCDE:

Tehama County Department of Education reviewed the 2023/24 Budget 1st Interim Budget Report and it has been approved. TCDE completed its review in compliance with the provisions of Ed Code 42131 (a) (2).

10.7 DONATON REPORT:

The Paskenta Nomlaki Foundation donated a check for \$2000.00 to be used for CUHS Homeless Youth Liason.

11. ITMES FOR DISCUSSION

11.1 LCAP MID-YEAR REPORT:

Superintendent, Jared Caylor shared the following information:

The LCAP Mid-Year Report- Shows Baseline, Goal and Mid-Year Percentages. This is required and if there are any other specific measures that the Board would like to incorporate, Superintendent Jared Caylor shared that they can definitely do that.

Goal #1 is to Increase the number of students who are prepared for all post-secondary opportunities.

- % of teachers mis assigned
- % of students meeting A-G
- % of AP students scoring 3 or better
- % of students at or above standard in eLA as measure by CAASPP
- % of students at or above standard in Math as measured by CAASPP
- CTE courses compete per student
- Grad Rate
- EL Reclassification Rate
- % of courses w/standards aligned curriculum
- Average Student GPA

Goal #2 is to Create a safe and well-maintained learning environment that promotes respect and responsibilities.

- Average Daily Attendance
- % of students that are chronically absent (10% of school)
- Total Suspensions
- Facilities Inspection Tool Report
- Expulsion Rate
- % of Grade 9 report they are safe/connected at school
- Drop Out Rate

11.2 WELL REGISTRATION PROGRAM:

Tehama County Flood Control and Water Conservation District mailed information on the ground water use. In June 2022, Tehama County Flood Control and Water Conservation District Board of Directors adopted a resolution setting the annual fee of \$.29 per acre to fund the creation, implementation and administration of a county-wide well registration program. The information in the survey is confidential and private and will be used only for the purposes of sustainable groundwater management. There was further discussion about if the district was exempt or not, which we are not. Some think that the way to go is to place meters on the wells and the question is where is this going. This is a discussion item only and the paperwork will be completed by Jason Enos and returned as requested.

**11.3 RODGERS
COMMITTEE
UPDATE:**

Superintendent, Jared Caylor shared the following information:

- The Rodgers Committee met on February 6th at 4:00 p.m.
- Spring Showcase is April 17th from 5:30-7:30
- There was a conversation around the Walnuts and the stakes will be pulled. Superintendent, Jared Caylor shared that he was looking back and saw when a budget was developed when speaking with DC Felciano. This reminded of him of what the goals were at the time and he might have Tony Rosiles update this.
- Trail- This is part of the Master Plan and Dave Tinker is working on this
- Restoring the pond in the Wetland area
- Recognition for sponsors- Sierra Pacific wants to do a true billboard.

Sierra Pacific reached out to us with the idea. There was some discussion but no formal numbers yet. The Board can have individual conversation about it. There are a lot of unanswered questions like, who will pay for it, how much will we get for it.

Board Member, Todd Henderson likes the idea of generating any revenue and Board Clerk, Tony Turri doesn't want to become an advertising agency. It is a 12x24 lighted sign and that makes him feel as we are an advertising agency not a school.

Board Member, Jim Bingham thinks that either this is ethical or not and money is nice but is it the right thing to do. Superintendent, advised the Board to keep that mindset when discussing fiscal solvency at the Ranch. It may be good to define what it means and running the Ranch may look different than running a private Ag Operation. There is additional cost for student involvement. Moving in the 2025-26 school year, how do we want to account for things and what do we have to do.

Board Clerk, Tony Turri wanted to share that at the meeting, Emily Brown shared a schedule line by line of all the cows and a calendar of the entire year and what the plans were. He shared with the members and he felt that this was a great document and very helpful.

**11.4 RODGERS
RANCH
IMPROVEMENT
COST:**

Superintendent, Jared Caylor shared the following information:

Three items Peach Orchard, Lamb Pens, Electricity to Hog Pens

Unless there are any objections, he would like to move forward with plans to work on these items. Board Member, Cody Lamb thinks we should consider thinking outside of the box and maybe work to pour concrete little by little by building it into the student's schedules. It can be done as long as we have a certain time frame of when we would like it to be completed.

11.5 BOARD POLICY MANUAL:

Superintendent, Jared Caylor shared the following information:

While the District still waits for its draft Board Policy Manual from CSBA, the Board will have the opportunity to discuss whether to move forward with the full adoption of CSBA's recommended handbook, or whether to consider a more flexible policy manual offered by SSDA that could be added to moving forward.

SSDA is an option and we can continue to build on it as we see fit. There are advantages from both and legal council was contacted and was interested in it but shared that SSDA looked to be sound and includes everything that we need. Superintendent, Jared Caylor shared that he would be happy to send a copy of SSDA's to the Board and they were in favor of taking a look at that. When the draft comes out from CSBA, he will communicate with the Board and they can decide how they would like to proceed.

12. ITEMS FOR ACTION:

12.1. PROP 28 ARTS FUND STUDENT SURVEY:

Superintendent, Jared Caylor shared that the results and discussed the details of whether the district is ready right now to proceed with receiving these funds to use beginning in the 2024-25 school year or if it would be more beneficial to wait. The funds need to be spent in 3 years and 80% needs to be spent on staffing.

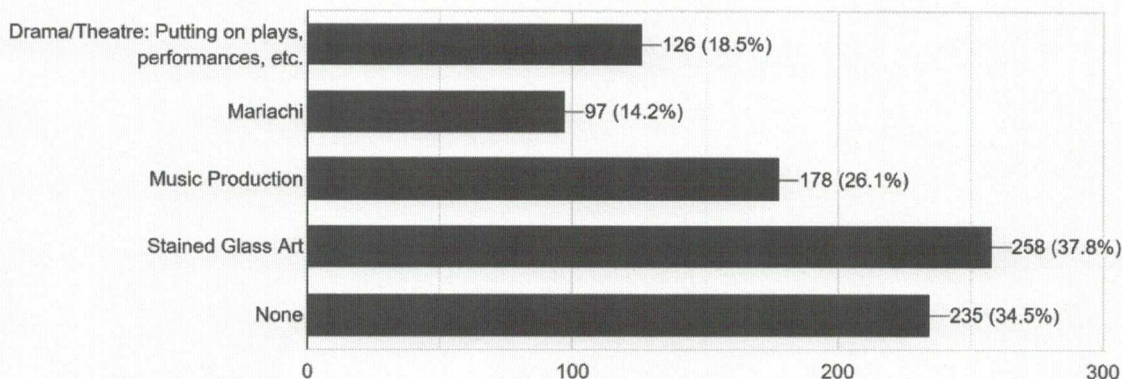
Results from the survey:

Drama/Theatre	126 (18.5%)
Mariachi	97 (14.2%)
Music Production	178 (26.1%)
Stained Glass Art	258 (37.8%)
None	235 (34.5%)

Survey Results

Please indicate what class, if any you would be interested in taking by checking the appropriate box.
If you are not interested in taking any classes, please mark "none"

682 responses



The district may have to get creative with staffing and perhaps blend 2 positions together. There may need to be some flexibility with this Proposition in the future because where will all of the Art Teachers come from. This may become a problem for other districts as well and there is no supplanting. No action was taken.

**12.2. CUHS
CENTENNIAL
&
CUHS ISP
SAFETY PLAN:**

The Corning Union High School, Centennial and CUHS ISP each have a safety plan for the 2023-24 school year. Each have a committee to review and update the safety plan as needed and this is to be approved by the Board each year.

A motion was made by Todd Henderson and seconded by Tony Turri to approve the CUHS, Centennial and CUHS ISP Safety Plan.

Board President, commented that the Safety Plans were nicely prepared. There being no further discussion, the Board voted unanimously to approve the safety plans for CUHS, Centennial and CUHS ISP.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.3 RESOLUTION
NO. 462:**

A motion was made by Tony Turri and seconded by Cody Lamb to approve Resolution No. 462 for the Designation of a District Representative for the School Facility Program. The representatives will be Jared Caylor and Chief Business Officer, Diana Davisson replacing Christine, Towne (Fears).

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.4 RESOLUTION
NO. 463:**

A motion was made by Tony Turri and seconded by Cody Lamb to approve Resolution No. 463. This desires to provide workers compensation coverage for person authorized to perform volunteer services for the Corning Union High School District.

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____

**12.5 RODGERS
SCHOLARSHIP
ALLOCATIONS:**

A motion was made by Todd Henderson and seconded by Cody Lamb approve the Rodgers Scholarship Allocations.

The projections and cost were shared totaling in \$78,000.

A	B	C	
	Projected		
	# of Scholarships	Cost	
Top Scholars - \$1500x4	2	\$12,000	
High Achievers - \$1000x4	13	\$52,000	
Pathway - \$1000 one time	10	\$10,000	
Ranch \$2000 one time	2	\$4,000	
	Total Cost	\$78,000	

The Board discussed the following:

1. Last year was doubled and that was due to COVID
2. Possibility of going back to only 2 top scholars
3. We need to consider what our cap is going to be and keep to it
4. This goes tied with the Fiscal Solvency at the Ranch
5. Kids need something to strive for
6. Review where we are at and where the money is being spent
7. AP enrollment and Valedictorian
8. Set limits but make sure students are aware of any changes

Superintendent, Jared Caylor will follow up this and bring share proposals with the Board. There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>

**12.6 ELECTION
TO
CSBA'S
DELEGATE
ASSEMBLY:**

A motion was made by Cody Lamb and seconded by Tony Turri approve the following:

1. Melissa Peters

A ballot listing the candidates was provided and must be postmarked by the U.S. Post office on or before Friday, March 15, 2024. The Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. There being no further discussion, the Board voted unanimously to approve Melissa Peters.

The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

**12.7 FUTURE
AGENDA ITEMS:**

Board President, Larry Glover asked if there were any future agenda items. Board Member, Cody Lamb would like the have the following items as informational items only.

1. Rodgers Ranch Scholarship Yearly Budget
2. Classifications for Rodgers Ranch Scholarships

13. ADJOURNMENT:

A motion was made by Cody Lamb and seconded by Jim Bingham to adjourn the meeting at 7:56 p.m.

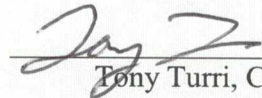
The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

Approved



Larry Glover, President



Tony Turri, Clerk

Corning Union High School District Regular School Board Meeting

Date of Meeting: February 15, 2024

Time of Meeting: 5:45P.M.

Place of Meeting: CUHS Library

Agenda

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. ROLL CALL

4. APPROVAL OF AGENDA/REORDERING OF AGENDA/ADDITION OF ITEMS **Action**

5. REPORTS

5.1	Academic Report CTE Dept Chair Corine Maday	Information
5.2	Associate Principal Report- Justine Felton	Information
5.3	Counseling Report- Dept. Chair Clementina Torres	Information
5.4	Student Board Member- Bentely Mendoza	Information
5.5	Superintendent Report - Jared Caylor	Information

6. PUBLIC COMMENT ON CLOSED SESSION OR ITEMS NOT ON THE AGENDA

Under this item on the Agenda, the public is invited to address the Board regarding items that will be discussed in closed session or on any other matters within its jurisdiction. Individual speakers will be allowed up to 3 minutes to address the Board. The Board shall limit the total time for public input to 20 minutes. Please note that Government Code Section 54954.2(a) limits the ability of Board Members to respond to public comments. In addition, the Board may not take action on any item which is not on this agenda except as authorized by Government Code 54954.2.

7. ADJOURN TO CLOSED SESSION

7.1 PUBLIC EMPLOYEE/DISCIPLINE/DISMISSAL/RELEASE/ RESIGNATION

8. REOPEN TO PUBLIC SESSION

9. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION, IF ANY

10. CONSENT AGENDA ITEMS **Action**

12.2 CUHS, Centennial High School & CUHS ISP Safety Plan 2023-24

The Board will consider approval of the 2023-24 Safety Plan.

12.3 Resolution No. 462

The Board will consider approval of Resolution No. 462 which designates Diana Davisson, Chief Business Official replacing Christine Town/Fears, Chief Business Official

12.4 Resolution No. 463

The Board will consider approval of Resolution No. 463 which outlines Workers Compensation Coverage for Volunteer Employees.

12.5 Rodgers Scholarship Allocations

The Board will consider approving a plan for scholarship allocations from the Rodgers Fund for the Class of 2024.

12.6 Election to CSBA's Delegate Assembly

The Board will consider approving the 2024 Delegate Assembly Ballot. The candidate is Melissa Peters.

12.7 Future Agenda Items

The Board will discuss the need for any future agenda items.

13. ADJOURNMENT

Request for documents that are public record and are provided at the time of the meeting to a majority of the Governing Board regarding an open session item will be made available for the public inspection upon request to the Superintendent's Office located at 643 Blackburn Avenue, Corning, CA during normal business hours. Any individual that requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office. The Board of Trustees recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages the early, informal resolution of complaints whenever possible and appropriate. The Board has also adopted policy and procedures for resolving complaints which cannot be resolved through an informal process. The Board has designated Jared Caylor, Superintendent as the compliance officer for complaints. All complaints shall be filed at the district office, 643 Blackburn Ave, Corning, CA 96021.

Tassel Programs

Career Technical Education Tassel Programs



Agricultural and Natural Resources

Ag Mechanics

Ag Mechanics
DE Welding
Ag Metals and Fabrication

Ornamental Horticulture

Ag Core I
Floral Design
Advanced Floral Design

Agriscience

Ag Core I
Sustainable Ag Biology
Ag and Soil Chemistry or Animal Science

Forestry and Natural Resources

DE Natural Resources I
Natural Resources II

If you completed any full sequence in a tassel program, you may qualify for a tassel.
You must complete the sequence in the program.
Maintain a "B" or better in the CTE sequence
Complete required application.

Businesses to Choose From...

Ace Hardware

All American Emergency Services

ARCE FLS Inc. (office)

Baker's Pantry

Cairo's Floral / Interland Post

Chata's Brunchies

City Hall (office)

Corning Auto Center

Corning Chamber of Commerce

Corning Ford

Corning Healthcare District (maintenance)

Corning Library

Corning Rural Health Clinic

CR Services (taxes/notary)

Cutterbilt Aero Services (aviation mechanics)

Elementary Schools

Farmers Insurance

Flying A Auto Repair & Smog

Grocery Outlet

Head Start

Hi-Tech Diesel & Automotive
Jersey Girls
Leo's Tires
Les Schwab
Midnight Auto Films
Napa Auto Parts
Olive City Auto Repair
Papa Murphy's
Round Table Pizza
Sunshine Schoolhouse
Sweet Swirls
Walberg Inc. (office)
Wallberg Inc. (shop)
Yaya's

Or...

Is there a business you're interested in working
at that you don't see listed?

Corning Union High School

Regular School Board Meeting

DATE January 18, 2024

TYPE OF MEETING:

Regular

TIME: 5: 45 P.M.

MEMBERS ABSENT:

PLACE: Corning Union High School

MEMBERS PRESENT:

Todd Henderson, Larry Glover

Jim Bingham

Tony Turri, Cody Lamb

*Jim Bingham left after closes session

VISITORS:

Bob Hall, Holly Tinker

Joseph Torres, Nate Borer

Scott Button, John Studer

Madison Cox, Maria Tena

Whitney Armstrong, Jeff Nelson

Megan Johnson, Kim Tomas

Victoria Viveros-Zarco

SCHOOL DISTRICT REPRESENTATIVES:

Jared Caylor, District Superintendent

Jason Armstrong, CUHS Principal

Justine Felton, CUHS Associate Principal

Charlie Troughton, CUHS Associate Principal

Audri Bakke, Centennial Principal

Heather Felciano, Director of Special Ed

Dave Messmer, Director of Technology

Cassie Riddle, HR Coordinator

Jessica Marquez, Administrative Assistant to Superintendent

THE CORNING UNION HIGH SCHOOL -

- 1. CALL TO ORDER:** The meeting was called to order at 5.45 p.m.by Board President, Larry Glover.
- 2. PLEDGE OF ALLEGIANCE:** Board President, Larry Glover asked the Board and audience to stand for the flag salute.
- 3. ROLL CALL:** Board President, Larry Glover asked for a roll call.

Attendance is as follows:

- Tony Turri
- Jim Bingham
- Cody Lamb
- Todd Henderson
- Larry Glover

**4. APPROVAL OF
AGENDA/REORDERING
OF AGENDA/ADDITION
OF ITEMS:**

A motion was made by Todd Henderson and seconded by Cody Lamb to approve the agenda with no changes.

The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Tony Turri	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Todd Henderson	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Cody Lamb	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____
Jim Bingham	Aye: <u>X</u>	No: _____	Absent: _____	Abstain: _____

5 .REPORTS

**5.1 SPECIAL
ED REPORT:**

Department Head, Megan Johnson shared the following:

The department/staff

7 Teachers/Case Carriers
4 Intensive Behavior Interventionists
5 Paraprofessional 1s
6 Paraprofessional 2s
1 school psychologist
1 Speech/Language Pathologist (contracted through county)
Mental health clinicians
Data Technicians/Administrative Assistant
Service providers from the county:
 Occupational Therapy
 Physical Therapy
 Adaptive PE
 and many, many more

The department is currently serving 149 students on with an IEP.

- Specific Learning Disabilities (SLD)
- Other Health Impaired (OHI)
- Emotional Disturbance (ED)
- Speech and Language (SLI)
- Autism (AUT)
- Intellectual Disability (ID)
- Hard of Hearing (HH)
- Multiple Disabilities (MD)
- Orthopedic Impairment (OI)
- Traumatic Brain Injury (TBI)
- Visual Impairment (VI)

Settings that serve our students:

- Mild/Moderate
- Moderate/Severe:
 - STRIVE
 - SOAR

- WellNest

Classes available to our students:

- 2 levels of English
- 4 levels of Math
- Reading Intervention
- 6 sections of Skills Center
- 7 sections of iLab
- Life Skills
- Transition Skills
- Communication Skills
- Independent Living Skills
- Life and Work Prep
- Science (STEM)

Student Progress Data was distributed and shared with the board.

The main priority is serving all the students and their individual needs.

Board Member, Tony Turri asked what a case manager is and does? Megan shared that each has 20-27 kids and they are in charge of IEP's, meetings and helping with student goals and progress. Superintendent, Jared Caylor shared that the case managers are also the frontline for compliance and making sure that everything is being taken care of properly. They also receive an additional period to allow them to do so.

Superintendent, Jared Caylor wanted to be sure the board understood the distinction of the different classes. Sore, Strive and Well Nest. Megan shared that Sore is for more of behavioral concerns and more of an alternative to a non-public setting, Strive is mod/sever students without behavior support needs. These are often students who require tube feeding, medical, physical or learning needs. They receive a certificate of completion and the Well Nest is an alternate learning setting and don't need intensive hands on support. These students are on track to receive a diploma.

5.2 WINTER COACHES REPORTS:

Whitney Armstrong reported the following highlights:

1. Girls Basketball Staff
2. Season has been a building season
3. The girls have potential and have grown
4. Working on building a cohesive program
5. Pictures were shared of events attended, BBQ & camps

Board President asked how many girls were on the team at the freshman level. There were 17 that signed up, 8 showed up and now, there are a total of 11. No cuts needed.

Nate Borer reported the following highlights:

1. Boys Basketball Staff
2. Trying to get the athletes to improve, be responsible and sportsmanship is a huge goal.

3. It's been a good season and the Varsity Boys have made it to the winners side in every tournament and are at 9 wins right now.
4. There has been some good fundraising and new jerseys were purchased.
5. GPA's are up overall which is important
 - There are a lot of good parents and the program is doing well.

Joseph Torres reported the following highlights:

1. Girls Soccer Staff
2. 35 girls tried out and have 22 girls, had 46 sign up initially.
3. Each year there is an exit of 5 seniors
4. Played a tough game against Las Plumas and lost but it was the best game that the girls played.
5. The girls played in 1 tournament and took 4th.

Board President, Larry Glover asked who was in the tournament. There were 16 teams total and Red Bluff was one of them. It was a good tournament and we played hard.

Josh Jackson reported the following highlights:

1. The Wrestling Staff
2. Girls are defending champions and ranked #1
3. There are two returning masters champions.
4. There were 29 schools who attended our tournament, last year it was 21. We took first this year and 2nd last year.
5. Hollister tournament will be coming up.
6. Boys wrestling – this is a learning year
7. Seniors wrestling is down to 36 students, had 55 cleared but between grades and injuries, the count went down.
8. The boys are learning brand new so it's great to see the progress in the youngsters.
9. The goal is to be league champions.
10. The camaraderie with the Winter Sports teams is fantastic.

5.3 STUDENT BOARD MEMBER:

Bentley Mendoza reported the following:

1. Basketball Homecoming was a success.
2. Dress up days during homecoming were fun.
3. FFA is getting show animals ready.
4. Spring BBQ is coming up and planning has begun.
5. 8th grade invasion will be here soon.

5.4 SUPERINTENDENT REPORT:

Superintendent, Jared Caylor shared the following:

Attendance is as follows:

- CUHSD - 1053
- Cent- 87
- ISP -34
- CUHS - 932

Board Member, Todd Henderson commented on the increase of kids at Centennial. Centennial Principal, Audri Bakke shared that its due to credits and also behavioral. She is interested is starting the 9th grade program. The old day care center is on campus and that is a good place for this.

Board Member, Jim Bingham asked how we were handing this and if there is enough room for the growth of students.

Superintendent, Jared Caylor responded by sharing the following:

- Bipartisan Safer Communities and Schools Act Grant - "Safe Schools Grant"
- \$1.2 million
 - 3.5 year budget (beginning January 2024)
 - \$224k in teacher salary (9th grade opportunity class at Centennial)
 - \$123k in classified salary (IBI in 9th grade opportunity class at Centennial)
 - \$91k in employee benefits (staff listed above)
 - \$32k in services and other (AEGIX Emergency Response Software)
 - \$701k in capital outlay (fencing and/or other safety infrastructure)

There was a bit of discussion of possibly having a woodshop teacher.

There was discussion about AEGIX which is in progress. The company needs to come back to do some things here on campus.

Superintendent, Jared Caylor also shared the following:

- 2024 Brown Act Handbook - Lozano Smith
- CTE Handbook - Jason Armstrong and CTE Dept Teachers
- CUHS Course Catalog - Jason, Justine Felton, Counselors

6. PUBLIC COMMENT ON CLOSED SESSION ITEMS

Jeff Nelson is the Assistant Chief of the Corning Volunteer Fire Dept. He shared the following:

1. Annual Toy giveaway was a hit and they visited 87 families in town.
2. Thanked CUHS for the continued support.

**NOT ON THE
AGENDA:**

3. Thanked the district and a few people: Ana Thuemler who helped with the canned food drive.
4. Would like to have Centennial involved with the canned food drive.
5. Thanked the basketball coaches, Justine and Studer for the support of Hoopes for Hope. Hopefully this can continue in the future, it was a great success.

**7. ADJOURN TO
CLOSED SESSION:**

The Board adjourned to closed session at 6:42 p.m.

**8. REOPEN TO PUBLIC
SESSION:**

The Board reopened to public session at 7:22 p.m.

**9. ANNOUNCEMENT
OF ACTION TAKEN
IN CLOSED SESSION:**

Board President, shared that no action was taken. Jim Bingham had to leave for personal reasons.

**10. CONSENT AGENDA
ITEMS:**

A motion was made by Cody and seconded by Todd to approve the consent agenda items.

The vote is as follows:

Larry Glover	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Tony Turri	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Todd Henderson	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Cody Lamb	Aye: <u>X</u>	No: <u> </u>	Absent: <u> </u>	Abstain: <u> </u>
Jim Bingham	Aye: <u> </u>	No: <u> </u>	Absent: <u>X</u>	Abstain: <u> </u>

**10.1 APPROVAL
OF REGULAR
SCHOOL
BOARD
MEETING
MINUTES:**

Approval of Regular Board Meeting Minutes of December 14, 2023.

**10.2 APPROVAL
OF WARRANTS:**

40258854-40259054, 40259054-40259501, 40259502-40259526
40259527-40259748, 40259748-40259753

Cal Card Report

TOTAL NUMBER OF CHECKS 2
TOTAL: 10,910.94

CHECK #40260431	CK AMT \$ 7914.45	US BANK
CHECK #40260803	CK AMT \$ 2996.49	US BANK

**10.3 INTERDISTRICT
REQUEST:**

The request for this month are as follows:

- Kaden Ross
- Bryce Wilson
- Madalyn Nunes
- Chyna Drake

10.4 HUMAN RESOURCES

Human Resources Reports is as follows:

Board Meeting Date:		1/18/24			
<u>Action</u>	<u>Type</u>	<u>Name</u>	<u>Position</u>	<u>Effective</u>	<u>Background</u>
New Hire	Position	Dowdy, Dawn	Para I	12/15/23	Filling New approved Position
Resignation	Voluntary	Garcia, Anthony	Cust/Maint. I	1/8/24	Voluntary Resignation
New Hire	Position	Jones, Melissa	Ag Teacher	1/16/24	Filling Vacancy for E. Brown
Resignation	Voluntary	Bolmanski, Jessica	Para I	1/22/24	Voluntary Resignation
Extra Duty/Stipend/Temporary/Coaching Authorizations					
10/24/23	Stipend	Alldrin, Lance	ISP Stipend	Annually	1/7 of salary for 4 students

10.5 QUARTERLY REPORT:

There were no complaints filed during this quarter.

10.6 APPROVAL OF NEW LIBRARY BOOKS:

Some of the library books are as follows:

Dear Rosie by: Meghan Boehman
 Fox Point's own Gemma Hopper
 Parachute Kids by: Betty Tang
 Jurassic Jeff: Space Invader #1 by: Rayden Lepp
 Tegan & Sara Junior High by: Tegan Quin
 The Dragonet Prophecy (Wings of Fire)
 Work With What You Got by : Zion Clark
 Lola at Last by: J.C. Peterson

10.7 IN CHARGE AGREEMENT:

Sales Order Q-4650-1
 SO Issue Date 9/19/23 Expiration Date 12/19/23 Estimated Delivery: 2/28/24
 Equipment and Software

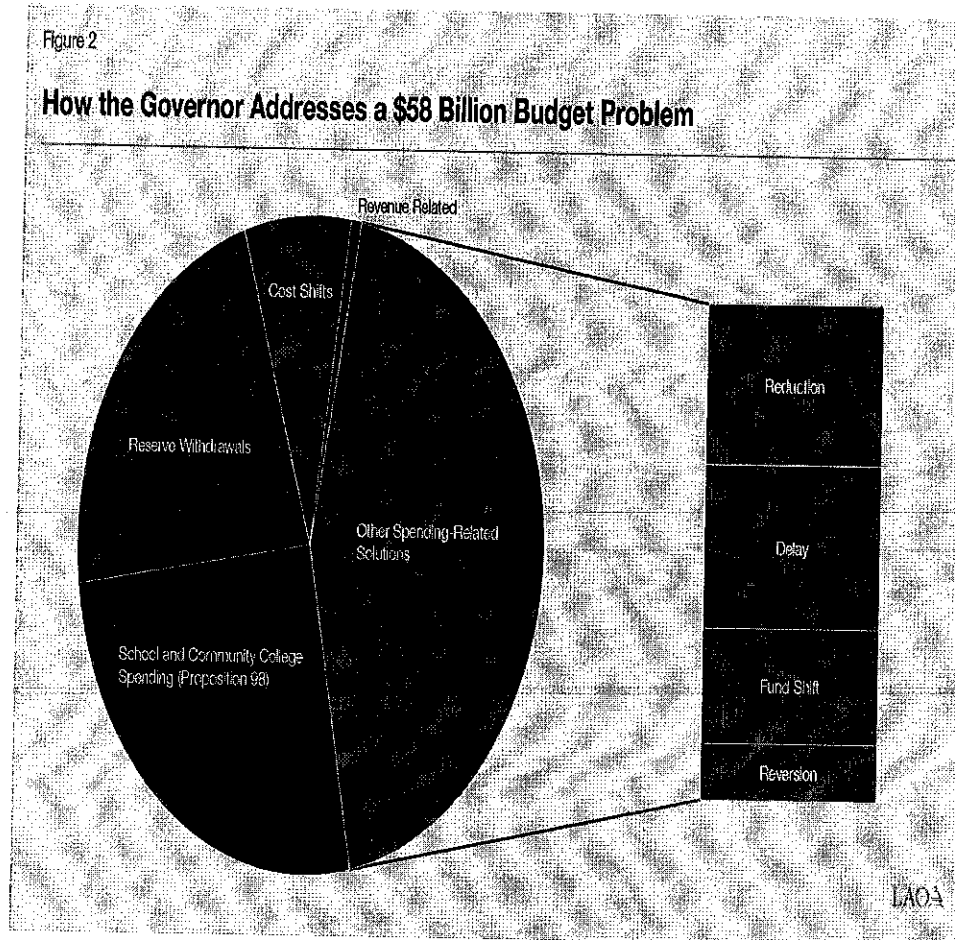
10.8 SCHOLARSHIP DEFERRMENT REQUEST:

Aspen Armstrong \$1,500 approved
 Brice Rodgers \$500 denied

11. ITMES FOR DISCUSSION

11. 1 GOVERNORS BUDGET PROPOSAL:

The budget shortfall facing lawmakers in 2024 estimated at \$37.9 billion. The Governors proposed budgets in January and May 2023 warned of the an increased uncertainty, and in June, the state passed a budget that planned Accordingly, setting aside record rservees of just under \$38 billion. Now, the state faces a budget that must solve for last year's shortfall while adjusting state spending to ensure continued fiscal stability for years to come.



Budget Lacks Plan for Implementing Proposed Reductions in School and Community College Spending.

The largest source of savings within the Governor's school and community college spending package is a proposed reduction of \$8 billion in 2022-23 funding. The administration, however, has not explained how its proposal could achieve \$8 billion in savings, given the administration also indicates the proposal would not impact school and community college budgets. The Legislature will need significantly more information before it can assess the proposal—including its potential effects on the state budget after 2024-25. The Legislature also may want to consider alternative solutions, such as making additional withdrawals from the Proposition 98 Reserve, funding fewer augmentations, or making targeted reductions to existing programs.

Despite Spending-Related Solutions, Governor's Budget Likely Unsustainable in Future Years. The state faces significant operating deficits in the coming years, which are the result of lower revenue estimates, as well as increased cost pressures. These deficits are somewhat compounded by the Governor's budget proposals to delay spending to future years and add billions in new discretionary proposals. State revenues in the out-years would need to exceed the administration's forecast by roughly \$50 billion per year in order to sustain the spending proposed by the Governor's budget. While our multiyear revenue forecast is somewhat above the administration, it is well below amount needed to close the deficits. Thus, while it may be reasonable to expect some upside to the administration's multiyear revenues, it is unlikely this upside will resolve the out year deficits.

11.2 CALIFORNIA SCHOOL DASHBOARD REVIEW/ DIFFERENTIATED ASSISTANCE:	Suspension Rate	Red
	English Learner Progress	Red
	Graduation Rate	Blue
	College/ Career	Medium
	English Language Arts	Orange
	Mathematics	Red
	Basics: Teachers Instructional Materials, Facilities	Standard Not Met
	Implementation of Academic Standards	Standard Not Met
	Parent and Family Engagement	Standard Not Met
	Local Climate Survey	Standard Not Met
	Access to a Broad Course of Study	Standard Not Met

Enrollment 1,138

Socioeconomically Disadvantaged 77.2%

English Learners 26.9%

Foster Youth 1.1%

Academic Performance

English Language Arts	Orange
Mathematics	Red
English Learner Progress	Red
College/Career	Medium
Graduation Rate	Blue

Conditions & Climate

Suspension Rate	Red
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<https://www.caschooldashboard.org/>

**11.3 PUBLIC
DISCLOSURE
OF
COLLECTIVE
BARGAINING
AGREEMENT:**

This is a public disclosure for the Bargaining Unit CITA/Certificated staff. This form along with the proposed agreement must be submitted to the county office 10 days prior to the Governing Board taking action for approval. No public comment.

**11.4 GREENHOUSE
UPDATE:**

CUHS Principal, Jason Armstrong shared the following:

As of January 1st, its fully functional

- Leaks fixed
- Plugs for hanging baskets and annual spring sale
- Succulents in the Spring
- Poinsettias in July

- Mums in August
- Ace would like to have us start their plants and in return, they will give us the starters that we need.

11.5 SSDA STATE CONFERENCE:

The SSDA State Conference will be held in March and registration is open. The dates are March 10-12 at the Sheraton Grand in Sacramento, CA. Tony would like to attend. Superintendent, Jared Caylor will have Jess reach out and follow up with each of the board members to confirm if they are interested in attending.

- March 10-12 at Sheraton Grand Hotel in Sacramento
- Budgeted amount for all Board Members
- Need to book hotels no later than 2/12/24

11.6 COMMUNITY SCHOOLS GRANT:

Superintendent, Jared Caylor reported on the following:

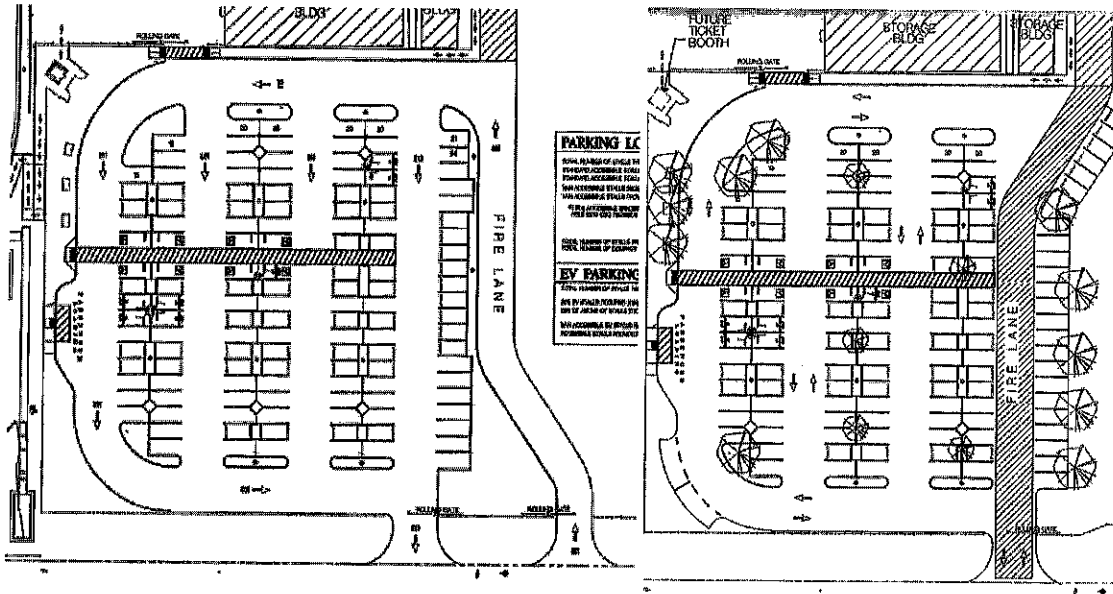
- Not applying in cohort due in February (\$2.14 million in eligibility)
- New cohort in fall, no details released yet
 - May be less money, higher requirements
- Opportunities for not hiring our own director
 - County consortium (applying in February)
 - Wellness coaches, site services unspecified at this time
 - All funding would go to county, they provide services
 - No reporting, applying, management for us
 - Potentially not enough funding to provide services we want (LMFT's, etc)
 - Wait, explore private contractor for grant application and management services in the summer
- Can consider applying on our own in fall as well
 - Opportunity to fund current counseling services for students beyond 2025-26

There was discussion on whether or not to rely on the county. Board Member, Todd Henderson doesn't think that relying on the county is a good idea. Board Member, Tony Turri asked if we have someone or would we need to hire a director to run it. Centennial Principal, Audri Bakke shared that we would need to hire a director and there was a discussion by the Board that this feels like it is more of a social program. Board Member, Cody Lamb shared that we need to fully understand it and find out what the end goal is down the line in future years. He feels like it's a socialist program and isn't very comfortable with moving forward until we have more information.

The Board wants to know the implications in 5 years from now. Superintendent, Jared Caylor will keep gathering information and report back to the Board.

11.7 PARKING:

The following were shared:



The left is the original and the right is revised. There were some questions on regulations and those are based off of Redding regulations and we meet that criteria. The local fire authority has approved this as well (verbally). After some discussion, the Board wants to continue to move forward with DSA and if needed we can make changes with a change order.

11.8 PUBLIC DISCLOSURE:

This is a public disclosure for the Certificated Management, Classified Management and Confidential employees. This form along with the proposed agreement must be submitted to the county office 10 days prior to the Governing Board taking action for approval. No public comment.

12. ITEMS FOR ACTION:

12.1. DISTRIBUTION OF ECONOMIC INTEREST:

No action is to be taken. These just need to be turned in to Jessica.

12.2. CUHS CENTENNIAL AND CORNING INDEPENDENT STUDY SCHOOL ACCOUNTABILITY REPORT CARDS:

The 2022-23 School Accountability Report Cards have been published. By February 1 of each year, every school in California is required by state law to publish a SARC. The SARC contains information about the condition and performance of each California public school.

A motion was made by Todd Henderson and seconded by Tony Turri to approve the SARC report cards.

There being no further discussion, the Board voted unanimously to approve the SARC for each school in the district.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

**12.3 RATIFICATION
OF TENTATIVE
AGREEMENT
BETWEEN
CUHSD & CITA:**

A motion was made by Cody Lamb and seconded by Tony Turri to approved the agreement between CUHSD and CITA. There being no further discussion, the Board voted unanimously to approve the agreement.

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

**12.4 APPROVAL OF THE
CUHSD 190 DAY
CERTIFICATED
SALARY
SCHEDULE
FOR
ALTERNATIVE
EDUCATION
COUNSELOR:**

A motion was made by Cody Lamb and seconded by Todd Henderson to approve the 190-day certificated salary schedule for Alternative Ed Counselor. There being no further discussion, the Board voted unanimously to approve the salary schedule.

No Cost Implications

Clarifies (for STRS purposes) the pay schedule for Alt Ed Counselor.

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

**12.5 APPROVAL OF
THE
CUHSD
CONFIDENTIAL/
CLASSIFIED
MANAGEMENT
NON-EXEMPT
SALARY SCHEDULE:**

A motion was made by Tony Turri and seconded by Cody Lamb to approve the Confidential/Classified Management Non-Exempt salary schedule. There being no further questions, the board voted unanimously to approve the new salary schedule.

Separates (1 of 2) exempt and non-exempt confidential/classified management employees. Includes ongoing pay increase of 10.19%

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

**12.6 APPROVAL OF
THE
CUHSD
CLASSIFIED
EXEMPT
SALARY
SCHEDULE:**

A motion was made by Cody Lamb and seconded by Todd Henderson to approve the Classified Management Exempt Salary Schedule. There being no further discussion, the Board voted unanimously to approve the Classified Exempt Salary Schedule. Separates (2 of 2) exempt and non-exempt conf/classified management employees. No ongoing pay raises.

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

**12.7 APPROVAL OF
ONE-TIME
PAYMENT TO
MANAGEMENT
EMPLOYEES
(EXCLUDING THE
SUPERINTENDENT):**

A motion was made by Todd Henderson and seconded by Tony Turri to approve the approval of the one-time payment to management employees (excluding the Superintendent). There being no further discussion, the Board voted to approve the one-time payment.

8.5% one-time payment to certificated and classified management employees.

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

**12.8 APPROVAL OF
THE AGREEMENT
BETWEEN CUHSD &
FIREBOLT
ELECTRICAL:**

A motion was made by Todd Henderson and seconded by Tony Turri to approve the agreement between CUHSD and Firebolt Electrical for the services located at 820 North Street, Corning CA. This is for the Electric Bus Charging Stations Project. Board Member, Cody Lamb wanted to know if Ray will be involved. Superintendent, Jared Caylor shared that he would and he would make sure to follow up on this. This is for the charging station electrical work (buses and new parking lot chargers)

There being no further discussion, the board voted unanimously to approve.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

**12.9 FUTURE
AGENDA ITEMS:**

Board President, Larry Glover asked if there were any future agenda item. There were none.

13. ADJOURNMENT:

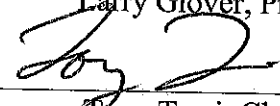
A motion was made by Todd Henderson and seconded by Cody Lamb to adjourn the meeting at 8:07 p.m.

The vote is as follows:

Larry Glover	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Tony Turri	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Todd Henderson	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Cody Lamb	Aye:	<u>X</u>	No:	_____	Absent:	_____	Abstain:	_____
Jim Bingham	Aye:	_____	No:	_____	Absent:	<u>X</u>	Abstain:	_____

Approved


Larry Glover, President


Tony Turri, Clerk

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February Board Report

Checks Dated 01/01/2024 through 01/24/2024

Board Meeting Date February 15, 2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
40260410	01/02/2024	ARAMARK	01-5500	LAUNDRY CLEANING SVC	368.67	
40260411	01/02/2024	BEACON FIRE ALARM & SEC	01-5508	UNIFORMS	147.05	515.72
40260412	01/02/2024	BUTTE COLLEGE	01-5507	ALARM SVC		1,600.00
40260413	01/02/2024	CDW GOVERNMENT	01-5800	INDUSTRY/POST SECONDARY EXPOSURE		575.00
40260414	01/02/2024	CITY OF CORNING POLICE DEPT.	01-4300	DISTRICT INK		216.49
40260415	01/02/2024	CORNING LUMBER COMPANY	01-5800	SCHOOL RESOURCE OFFICER		8,399.84
40260416	01/02/2024	CRYSTAL CREAMERY	01-4300	M&O SUPPLIES		46.42
40260417	01/02/2024	CSM CONSULTING, INC	13-4700	NSLP DAIRY		351.75
40260418	01/02/2024	DIANA DAVISSON	01-5800	ERATE CONSULTING SERVICE		1,250.00
40260419	01/02/2024	FELCIANO, HEATHER	01-5200	1/12-1/13 DDAVISSON CASBO CBO CONF SACTO		234.80
40260420	01/02/2024	GINNOS KITCHEN & APPLIANCE	01-5200	1/9-1/12 H FELCIANO ACSA EVERY CHILD PALM DESERT		312.04
40260421	01/02/2024	HAJOCA CORP BUTTES PIPE	14-4400	WASHING MACHINE FOR CENTENNIAL		559.22
40260422	01/02/2024	INTELLIGENT MARKING TURF TANK	01-4300	AG MECH PIPE SUPPLIES		972.95
40260423	01/02/2024	ITSABVY LLC	01-6400	FOOTBALL FIELD PAINT ROBOT		10,320.00
40260424	01/02/2024	JACK SCHREIBER & ASSOCIATES	01-4400	LAPTOP FOR WELLNESS COORDINATOR		1,642.42
40260425	01/02/2024	NATIONAL CENTER	35-5800	2023 SCHOOL FACILITY PROGRAM		138.75
40260426	01/02/2024	NICO F CLEMENTE RED HAT FIRE	01-5800	JAN-FEB 24 J EDWARDS BRIDGE THE GAP TRNG		12,000.00
40260427	01/02/2024	REDDING PAINT MART INC	01-5800	FIRE EXT. SERVICE		716.00
40260428	01/02/2024	SMART TRASH	14-4300	PAINT SUPPLIES		492.59
40260429	01/02/2024	SOUTH AVENUE ACE HARDWARE	01-5800	COMPACTOR/MONITOR		80.00
40260430	01/02/2024	THE DANIELSEN COMPANY	01-4300	M&O SUPPLIES		443.25
40260431	01/02/2024	U.S. BANK CORPORATE PAYMENT SYSTEM	19-4300	RANCH-VARIOUS MATERIALS/SUPPLIES		11.12
			13-4300	NSLP SUPPLIES		128.28
			01-5800	COMPACTOR/MONITOR		80.00
			13-4700	NSLP FOOD		1,350.49
			01-4200	CPR		60.00
			01-4300	FLORAL RIBBONS AND CONSUMABLES		139.36
				FOOD		1,267.05
				HEAT LAMPS		576.47
				J-5 BLIND		71.62
				REEDS, STRINGS, DRUMHEADS		75.78
				ROPING STUFF		767.28
				SECURITY - BODY METAL SEARCH TOOL		366.24
				STUDENT INCENTIVES - CSI GRANT		118.72
				WELLNEST - FOOD INCENTIVES		253.50

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40260431	01/02/2024	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	WHEELBARROWS	544.97	
			01-4307	WIPESORDERFORSTRIVE	71.08	
			01-4311	STRIVE FOOD ORDER	208.99	
			01-5800	FUEL FOR DISTRICT VANS WRESTLING	323.13	
				CHRISTMAS CARDS STAFF	248.56	
				HAITS	547.50	
				STARS ROBOTICS REGISTRATION	314.15	
				WINTER RETREAT ACTIVITY TICKETS	205.90	
			01-5833	4 GIMKIT SUBS	59.88	
				EDPUZZLE MONTHLY SUBSCRIPTION	13.50	
				SUBSCRIPTION TO ED PUZZLE FOR YEAR	13.50	
			13-4307	STAFF APPRECIATION	56.55	
40260432	01/02/2024	W.W. GRAINGER, INC.	19-4300	SWECCO	1,610.72	7,914.45
40260433	01/02/2024	WAXIE SANITARY SUPPLY	01-4300	MAINTENANCE SUPPLIES	397.86	
40260434	01/02/2024	WEST COAST PAPER	01-4300	CUSTODIAL SUPPLIES	85.45	
				CITE COPY CENTER	194.20	
40260765	01/09/2024	AMAZON CAPITAL SERVICES, INC	01-4300	CLASS SUPPLIES	.90	193.30
				J. WILLIAMS (AMAZON- MOLDING CLAY)	154.38	
				M&O SUPPLIES	47.59	
				BATTING CAGE	117.42	
40260766	01/09/2024	AMERICAN EAGLE ENTERPRISES	14-4600	GYM BLEACHERS SERVICE	1,069.93	1,389.32
40260767	01/09/2024	AMERICAN RED CROSS HEALTH & SAFETY SRVS	01-4300	ASSETS CPR/ FIRST AID CLASSES	4,310.00	
40260768	01/09/2024	ARAMARK	01-5500	LAUNDRY CLEANING SVC	368.67	420.00
				TRANS LAUNDRY SVC	150.21	
40260769	01/09/2024	AT&T	01-5508	UNIFORMS	147.05	
			13-5500	CAFE LAUNDRY	51.95	717.88
			01-5901	CALNET 3 - TELEPHONE SVC 581/582/57893	351.17	
40260770	01/09/2024	AT&T MOBILITY SPECTRUM	01-5901	AT&T MOBILITY	32,592.51	2,056.43
40260771	01/09/2024	CDW GOVERNMENT	01-4300	CHROMEBOOKS FOR CENTENNIAL	697.28	
				CLASSROOM PRINTERS	1,086.71	
				DISTRICT INK	1,620.00	35,996.50
40260772	01/09/2024	CHAVAN & ASSOCIATES	01-5833	GOPHERPACK RENWEAL	2,882.38	
40260773	01/09/2024	COASTAL BUSINESS SYSTEMS, INC.	01-5802	23/24 AUDIT FEES	10,350.00	
			01-5620	COPY CENTER COPIERS	3,167.91	
				CUHSD COPIERS		

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40260773	01/09/2024	COASTAL BUSINESS SYSTEMS, INC.	13-5620	CUHSD COPIERS	44.71	6,095.00
40260774	01/09/2024	CORNING LUMBER COMPANY	01-4300	M&O SUPPLIES		220.98
40260775	01/09/2024	CRISIS PREVENTION INSTITUTE	01-4300	SPED CPI MATERIALS		578.53
40260776	01/09/2024	CSU, CHICO	01-5800	SMYERS, W ARMSTRONG FALL 2023 EDPI 1999		3,000.00
40260777	01/09/2024	CUHS ASB	01-5800	FFA MFE/ALA REGISTRATION	1,995.00	
40260778	01/09/2024	FLORA FRESH	01-4300	MFE/ALA ADVISOR REGISTRATION FLOWERS FOR ARRANGMENTS	95.00	2,090.00
40260779	01/09/2024	GREEN WASTE OF TEHAMA	01-5506	DISPOSAL R-FARM 4018-2763626	209.87	777.41
40260780	01/09/2024	IEC POWER, LLC	19-5506	DISPOSAL FARM-RANCH 4018-2783982	209.87	419.74
40260781	01/09/2024	LA RUE COMMUNICATIONS	01-5699	SOLAR MAINTENANCE		1,370.01
40260782	01/09/2024	MJB WELDING SUPPLY	01-5900	BUS RADIOS		300.00
40260783	01/09/2024	MT. SHASTA SPRING WATER CO, INC	01-4300	CONSUMABLES FOR ALL CLASSES	2,031.46	
40260784	01/09/2024	NOR-CAL TOILET RENTALS	01-5600	TRANS WATER SERVICE	9.43-	2,022.03
40260785	01/09/2024	NORTH VALLEY DISTRIBUTING	01-4300	TOILET RENTAL - SOCCER FIELD I-9 MOTION SENSOR PART		45.22
40260786	01/09/2024	OFFICE DEPOT	01-4300	L ALDRIN		49.78
40260787	01/09/2024	OLIVE CITY AUTO PARTS DERODA, INC	01-4300	M&O SUPPLIES		204.73
40260788	01/09/2024	ORANGE COUNTY DEPT OF ED	01-5200	7/17-7/20 T MOYER CA MTSS 2023 PROF		55.05
40260789	01/09/2024	P G & E	01-5503	R FARM 3914 ELECTRIC/8947-8 START 12/2022		87.27
40260790	01/09/2024	P G & E	19-5503	RANCH 4916-8 7250 ELECTRIC		599.00
40260791	01/09/2024	P G & E	01-5503	CUHS ELECTRIC/GAS 6218		163.66
40260792	01/09/2024	P G & E	01-5504	CUHS ELECTRIC/GAS 6218	13,699.05	776.74
40260793	01/09/2024	P G & E	19-5503	RANCH 4916 & 7250 ELECTRIC R FARM 3914 ELECTRIC/8947-8 START 12/2022	5,766.33	19,465.38
40260794	01/09/2024	PITNEY BOWES PURCHASE POWER	01-5904	23/24 PURCHASE POWER 4538		1,508.41
40260795	01/09/2024	REDDING PAINT MART INC	14-4300	PAINT SUPPLIES		555.61
40260796	01/09/2024	SAV-MOR FOODS	13-4700	NSLP FOOD		515.00
40260797	03/09/2024	SMARTTRASH	01-5800	COMPACTOR MONITOR		103.25
40260798	01/09/2024	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES		7.21
40260799	01/09/2024	SUNRISE PACKAGING PRODUCTS	13-4300	BAGS/FILM FOR FOOD PACKAGING		80.00
40260800	01/09/2024	SYSCO SACRAMENTO, INC.	13-4300	NSLP SUPPLIES	165.76	516.49
40260801	01/09/2024	THE DANIELSEN COMPANY	13-4700	NSLP FOOD		5,472.50
40260802	01/09/2024	W.W. GRANGER, INC.	01-4307	STAFF CHRISTMAS BREAKFAST	602.35	768.11
			01-4300	CUSTODIAL SUPPLIES		488.10
					31.31	

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40260802	01/09/2024	W.W. GRAINGER, INC.	01-4300	MAINTENANCE SUPPLIES	93.26	124.57
40260803	01/09/2024	U.S. BANK CORPORATE PAYMENT SYSTEM	01-4300	FOOD	41.40	
				PANTRY SUPPLIES FOR STUDENT KITCHEN	33.23	
			01-4307	STAFF CHRISTMAS BREAKFAST	194.60	
			01-5200	2/20-2/25 A DIAZ CABE 2024 ANAHEIM	797.13	
				2/20-2/25 A LOPEZ-RIVERA CABE 2024 ANAHEIM	797.13	
				2/20-2/25 R MONTROYA CABE 2024 ANAHEIM	797.13	
				FELTON/BARRIGA INSTITUTE FOR CAMPUS SAFETY ONLINE	99.00	
			01-5800	CA AIR RESOURCE BOARD	216.28	
40260996	01/12/2024	AMAZON CAPITAL SERVICES, INC	01-4400	WINTER RETREAT ACTIVITY TICKETS	20.59	2,996.49
				WIRELESS BRIDGE FOR TRANSP0 OFFICE		1,228.32
40260997	01/12/2024	AMERICAN EAGLE ENTERPRISES	14-5600	BLEACHER REPAIR		17,790.35
40260998	01/12/2024	ARAMARK	13-5500	CAFE LAUNDRY		207.80
40260999	01/12/2024	AT&T MOBILITY	01-5901	AT&T MOBILITY		1,790.27
40261000	01/12/2024	AT&T MOBILITY SPECTRUM	01-5901	AT&T MOBILITY		266.16
40261001	01/12/2024	BEACON FIRE ALARM & SEC	01-5507	ALARM SVC		800.00
40261002	01/12/2024	CALIFORNIA DEPT OF EDUCATION	13-8220	JULY 2022 SSO OVERPAYMENT		856.57
40261003	01/12/2024	CALIFORNIA DEPT OF TAX AND FEE	01-4312	23-24 DIESEL TAX		87.00
40261004	01/12/2024	CITY OF CORNING	01-5502	COR 154, 155, 194 CUHSD WATER/SEWER	3,692.21	
				COR 457 TRANS WATERSEWER	67.39	
				COR 37, 176 CENT WATERSEWER	468.39	4,227.99
40261005	01/12/2024	CORNING LUMBER COMPANY	01-4300	M&O SUPPLIES		97.44
40261006	01/12/2024	CRYSTAL CREAMERY	13-4700	NSLP DAIRY		1,044.00
40261007	01/12/2024	CUMMINS PACIFIC, LLC	01-5833	RENEW/IN SITE PROGRAM		770.06
40261008	01/12/2024	GENERAL PRODUCE	13-4700	NSLP FRUIT/VEGETABLES		1,728.20
40261009	01/12/2024	GOLD STAR FOODS, INC	13-4700	NSLP FOOD	7,435.46	
			13-5800	FEE FOR COMMODITY STORAGE	91.80	7,527.26
40261010	01/12/2024	HAJOCA CORP BUTTES PIPE	01-4300	AG MECH PIPE SUPPLIES		1,152.26
40261011	01/12/2024	HUNT & SONS, INC	01-4311	FUEL GAS	2,336.68	
			01-4312	FUEL DIESEL	2,312.07	4,648.75
40261012	01/12/2024	JRD FOOD SERVICES CORNING PAPA MURPHY'S PIZZA	13-4700	NSLP FOOD		5,025.00
40261013	01/12/2024	NICO F.CLEMENTE RED HAT FIRE	01-5800	FIRE EXT. SERVICE		3,524.50
40261014	01/12/2024	NUTRIEN AG SOLUTIONS	19-4300	ORCHARD - CHEMICALS/FERTILIZER	404.07	

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40261015	01/12/2024	P G & E	01-5503	CENT ELECTRIC 0308-1	Unpaid Sales Tax 1.88-	402.19
40261016	01/12/2024	P G & E	01-5503	TRANS ELECTRIC/GAS 1749-6		23.82
			01-5504	TRANS ELECTRIC/GAS 1749-6		558.33
40261017	01/12/2024	SAV-MOR FOODS	01-4300	AG BIOACTIVITY SUPPLIES	10.92	
			13-4700	NSLP FOOD	15.88	26.80
40261018	01/12/2024	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES	726.19	
				MCCOYS OPEN	2.41	
40261019	01/12/2024	TEHAMA CO DEPT OF EDUCATION	19-4300	RANGH-VARIOUS MATERIALS/SUPPLIES	186.38	914.98
40261020	01/12/2024	THE PAPE GROUP,INC KENWORTH	01-5830	FINGERPRINTING SERVICE		500.00
			01-4300	TRANS/PARTS/SUPPLIES 7106581		
			01-4400	TRANS/PARTS/SUPPLIES 7106581		1,944.50
40261021	01/12/2024	WASTE MANAGEMENT	01-5506	CENT DISPOSAL 4-02058-55008	370.85	
				CUHS DISP 13-88262-43003/4-02058-75004	1,424.06	
40261022	01/12/2024	WAXIE SANITARY SUPPLY	01-4300	CUHS DISPOSAL 4-02058-65006		2,330.80
40261277	01/18/2024	AMAZON CAPITAL SERVICES, INC	01-4200	CUSTODIAL SUPPLIES		136.91
				M.GASE-ECONOMICS STUDENT TEXT BOOKS	57.85	
40261278	01/18/2024	ARAMARK	01-4300	DEPT AMAZON NEEDS	226.88	284.73
			01-5500	LAUNDRY CLEANING SVC	1,106.01	
				TRANS LAUNDRY SVC	50.07	
40261279	01/18/2024	AUTO ZONE STORES, INC	01-5508	UNIFORMS	383.44	1,539.52
40261280	01/18/2024	CASSIE RIDDLE	01-4300	MATERIALS/SUPPLIES		26.66
			01-5200	9/22-11/17/23&1/19,5/3/24 CRIDDLE LABOR LAW REDNG		61.91
40261281	01/18/2024	CHICO CERAMICS CENTER	01-4300	CLAY	1,357.65	
40261282	01/18/2024	CITY OF CORNING	01-5600	2024 ANNUAL AIRPORT LEASE 620-4660	Unpaid Sales Tax 6.30	1,363.95
40261283	01/18/2024	DIANA DAVISSON	01-5200	1/12-1/13 DDAVISSON CASBO CBO CONF SACTO		267.56
40261284	01/18/2024	HUNT & SONS, INC	01-4311	FUEL GAS	1,337.18	
			01-4312	FUEL DIESEL	2,288.33	
40261285	01/18/2024	NOR-CAL TOILET RENTALS	01-5600	TOILET RENTAL - SOCCER FIELD		3,625.51
40261286	01/18/2024	OFFICE DEPOT	01-4300	BUS OFC SUPPLIES		199.12
40261287	01/18/2024	OLIVE CITY AUTO PARTS DERODA,INC	01-4300	M&O SUPPLIES		132.08
				MATERIALS/SUPPLIES	40.64	
40261288	01/18/2024	PONDEROSA IRON & DESIGN BECKWOOD,INC	01-6170	BATTING CAGE POLE	71.84	112.48

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ReqPay12c

Board Report

Checks Dated 01/01/2024 through 01/24/2024

Board Meeting Date February 15, 2024

Check Number	Check Date	Pay to the Order of	Fund Object	Comment	Expensed Amount	Check Amount
40261289	01/18/2024	SAV-MOR FOODS	01-4300	AG CORE ACTIVITY SUPPLIES		89.91
40261290	01/18/2024	SOUTH AVENUE ACE HARDWARE	01-4300	M&O SUPPLIES		163.18
40261291	01/18/2024	THE PAPE GROUP, INC KENWORTH	01-4300	TRANS/PARTS/SUPPLIES 7106581		40.41
40261292	01/18/2024	U.S. TELEPACIFIC DBA TPX COMMUNICATIONS	01-5901	TELEPHONE SERVICE 149142		458.45
40261293	01/18/2024	W.W. GRAINGER, INC.	01-4300	MAINTENANCE SUPPLIES		389.89
40261294	01/18/2024	WEST COAST PAPER	01-4300	CTE COPY CENTER	44.09	
40261519	01/23/2024	CALIFORNIA'S VALUED TRUST	01-3402	FEB 2024 - J. BINGHAM // MDV	20-	43.89
				FEB 2024 - L. GLOVER/MDV	2,345.48	
				FEB 2024 - T. HENDERSON //ID	1,254.48	
				FEB 2024 - T. TURRI/MDV	155.41	
				FEB 2024 - D. SCHLOM	1,479.48	
			01-3701	FEB 2024 - J. BEARDSLEY	1,756.11	
				FEB 2024 - J. NELSON	1,041.11	
				FEB 2024 - M. ALBEE	1,041.11	
				FEB 2024 - M. BEARDSLEY	1,806.53	
				FEB 2024 - T. LAMB	1,041.11	
				FEB 2024 - W. VADDER	2,885.53	
				FEB 2024 - M. WILLIAMS	1,041.11	
				FEB 2024 - M. RODRIGUEZ	1,517.53	
			01-3702	FEB 2024 - S. HOAG	1,847.24	
				FEB 2024 MEDICAL	953.24	
				FEB 2024 LIFE	166,727.00	
				FEB 2024 DENTAL	104.00	
				FEB 2024 VISION	19,207.30	
					2,431.04	208,634.81
Total Number of Checks					110	437,840.02

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GENERAL	90	195,569.13
13	CAFETERIA SPEC REV	15	24,636.26
14	DEFERRED MAINTENANCE	6	24,325.34
19	FOUNDATION SPECIAL	7	4,707.31
35	COUNTY SCH FACILITY	1	138.75
76	WARRANT/PASS-THRU	1	188,469.34

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

905 - Corning Union High School

Generated for JESSICA MARQUEZ (JMARQUEZ), Jan 24 2024

9:11AM

ReqPay12c

Board Report

Checks Dated 01/01/2024 through 01/24/2024

Board Meeting Date February 15, 2024

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
		Total Number of Checks	110		437,846.13	
		Less Unpaid Sales Tax Liability			6.11	
		Net (Check Amount)			437,840.02	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

905 - Corning Union High School

Generated for JESSICA MARQUEZ (JMARQUEZ), Jan 24 2024 9:11AM

ReqPay04b

Check Register with Accounts

Register 001191 - 02/05/2024

Bank Account COUNTY - COUNTY

Payment Id	Comment	Check Amt	Status	Printed	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1)
Check # 40262236	01	23,537.63			
0693-0106	FELTON/BARRIGA INSTITUTE FOR CAMPUS SAFETY	01-0000-0-0000-2700-5200-410-000-000			99.00
0693-0116	ONLINE	01-1100-0-1110-4200-5800-410-000-000			102.50
3148-0116	CPR 1ST AID FOR COACHES	01-0000-0-0000-7200-5200-410-000-000			568.97
3148-0117	4/5-4/7 D DAVISSON CASBO CBO CERT PALM SPRINGS	01-0000-0-0000-7200-5200-410-000-000			783.60
4118-0110	FOOD	01-1100-0-6141-1000-4300-410-000-310			502.25
4118-011724	FOOD	01-1100-0-6141-1000-4300-410-000-310			224.71
5063-0110	COSTCO-NSLP/ SNACK BAR	13-5310-0-0000-3700-4700-410-000-000			925.03
5107-0109	CONST TECH SUPPLIES	01-6387-3-6104-1000-6400-410-000-313			12506.19
5247-0120	FOOD FOR COOKING CLASS	01-0220-0-3200-3900-4300-411-000-011			30.77
5247-1222	EDPUZZLE MONTHLY SUBSCRIPTION	01-0220-0-3200-1000-5833-411-000-603			13.50
5702-0105	SUBSCRIPTION TO ED PUZZLE FOR YEAR	01-0650-0-6101-1000-5833-410-000-302			13.50
5702-0109	FLORAL RIBBONS AND CONSUMABLES	01-0650-0-6102-1000-4300-410-000-321			173.03
5702-0110	FFA FIELD TRIP GAS	01-0650-0-6101-1000-4300-410-000-000			60.37
5702-0110-01	FLORAL RIBBONS AND CONSUMABLES	01-0650-0-6102-1000-4300-410-000-321			48.46
5702-0110-02	FLORAL RIBBONS AND CONSUMABLES	01-0650-0-6102-1000-4300-410-000-321			36.60
5702-0112	FIELD DAY MEALS	01-0650-0-6101-1000-4300-410-000-000			54.09
5702-0114	LAMB FT GAS	01-7010-0-3800-1000-4300-410-000-000			37.70
5702-0114-01	FFA FIELD TRIP GAS	01-0650-0-6101-1000-4300-410-000-000			16.50
5702-0117	FLORAL RIBBONS AND CONSUMABLES	01-0650-0-6102-1000-4300-410-000-321			34.33
5702-0118	PIG CLIPPERS	01-0650-0-6101-1000-4300-410-000-323			261.95
5702-0118-01	REPLACEMENT TOOLS	01-0650-0-6102-1000-4300-410-000-321			146.04
5702-0118-02	GREENHOUSE MATERIALS	01-0650-0-6102-1000-4300-410-000-321			279.02
5702-0118-03	FLORAL RIBBONS AND CONSUMABLES	01-0650-0-6102-1000-4300-410-000-321			37.69
5702-0118-04	FIELD DAY MEALS	01-0650-0-6101-1000-4300-410-000-000			73.04
5702-0118-05	REPLACEMENT TOOLS	01-0650-0-6102-1000-4300-410-000-321			322.06
5702-011924	GREENHOUSE MATERIALS	01-0650-0-6102-1000-4300-410-000-321			536.25
5702-0120	LAMB FT GAS	01-7010-0-3800-1000-4300-410-000-000			127.93
5702-012024	REPLACEMENT TOOLS	01-0650-0-6102-1000-4300-410-000-321			752.07
5702-1221-01	RETREAT LUNCH	01-0650-0-6101-1000-4307-410-000-000			2.00
5702-1221-02	RETREAT LUNCH	01-0650-0-6101-1000-4307-410-000-000			347.84
5702-1221-03	PIG CLIPPERS	01-0650-0-6101-1000-4300-410-000-323			229.49
5702-1222	FFA FIELD TRIP GAS	01-0650-0-6101-1000-4300-410-000-000			61.69
5779-011024	STARS- FOOD HANDLERS	01-4124-0-1135-1000-4300-410-000-200			500.00
5779-0112	1/9-1/12 H FELCIANO ACSA EVERY CHILD PALM DESERT	01-3310-0-5760-1190-5200-410-000-401			52.00
5779-011201	1/9-1/12 H FELCIANO ACSA EVERY CHILD PALM DESERT	01-3310-0-5760-1190-5200-410-000-401			310.93
5779-011202	1/9-1/12 H FELCIANO ACSA EVERY CHILD PALM DESERT	01-3310-0-5760-1190-5200-410-000-401			722.85
5779-0117	3/13-3/15 H FELCIANO SELPA 2024 ADR CONF RIVERSIDE	01-4035-0-0000-2700-5200-410-000-000			324.95

Register 001191 - 02/05/2024

Bank Account COUNTY - COUNTY

Payment id	Comment	Check Amt	Status	Printed	U.S. BANK CORPORATE PAYMENT SYSTEM (000681/1) - continued
Check # 40262236	01	23,537.63			
5779-011724	3/13-3/15 M JOHNSON SELPA 2024 ADR CONF RIVERSIDE		01-4035-0-5760-1120-5200-410-000-000		324.95
5779-0118	3/13-3/15 H FELCIANO SELPA 2024 ADR CONF RIVERSIDE		01-4035-0-0000-2700-5200-410-000-000		460.13
5779-011824	3/13-3/15 M JOHNSON SELPA 2024 ADR CONF RIVERSIDE		01-4035-0-5760-1120-5200-410-000-000		460.13
5779-0121	FOOD BAGS FOR STUDENTS		01-0000-0-0000-2700-4307-410-000-888		310.43
57790112	1/9-1/12 H FELCIANO ACSA EVERY CHILD PALM DESERT		01-3310-0-5760-1190-5200-410-000-401		12.33
6342-0106	FUEL FOR DISTRICT VANS WRESTLING		01-1100-0-1110-4200-4311-410-000-000		110.00
6342-0109	OSHA 10		01-6300-0-6104-1000-4200-410-000-313		672.00
6342-011701	REEDS STRINGS DRUMHEADS		01-6300-0-1222-1000-4300-410-000-000		77.75
6342-011702	SUPPLIES FOR BOARD MTGS		01-0000-0-0000-7100-4300-410-000-000		9.36
6342-1229	FUEL FOR DISTRICT VANS WRESTLING		01-1100-0-1110-4200-4311-410-000-000		73.73

Number of Items

1

23,537.63

Totals for Register 001191

2024 FUND-OBJ Expense Summary / Register 001191

01-4200	672.00
01-4300	4,341.07
01-4307	660.27
01-4311	183.73
01-5200	4,119.84
01-5800	102.50
01-5833	27.00
01-6400	12,506.19
01-9110*	22,612.60-
Totals for Fund 01	22,612.60-
13-4700	925.03
13-9110*	925.03-
Totals for Fund 13	925.03
Totals for Register 001191	23,537.63
Net change to Cash 9110	23,537.63-Credit

* denotes System Generated entry

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 905, Source = N, Pay To = N, Payment Method = N, Check Number(s) = 40262236, Summary? = Y, SortGroup 1 = 1, SortGroup 2 =)

905 - Corning Union High School

Generated for DIANA DAVISSON (DDAVISSON905), Feb 9 2024

2023-2024 School Year

Incoming

Updated: 1/12/24

Last Name	First	Grade	From	Code	Reason / Date
Bain	Ivy	12th	Red Bluff	1	Established 8/24/23
Barmejo	Miguel Servin	12th	Orland Unified	1	Established 9/6/23
Blanco	Elena	12th	Willows Unified	1	Established 10/25/23
Carranza	Luis	9th	Red Bluff	1	Established 8/11/23
Carter	Hayden	12th	Orland Unified	1	Established 9/19/23
Carter	Lily	11th	Orland Unified	1	Established 9/19/23
Castillo	Liyana	12th	Red Bluff	1	Established 10/17/23
Castro	Alexander	9th	Red Bluff	1	Established 8/8/23 - Revoked 1/30/24
Ceja	Luis	9th	Red Bluff	1	Established 5/8/23
Coats	Reegan	10th	Red Bluff	1	Established 6/26/23
Dutra	Gavin	10th	Orland Unified	1	Established 9/5/23
Edmiston	Ashleigh	11	Red Bluff	1	Established 10/25/23
Ezzat	Nathan	9th	Red Bluff	1	Established 10/13/23
Feeio	Nicholas	10th	Red Bluff	1	Established 9/28/23
Freund	Aubree	9th	Red Bluff	1	Established 2/9/23
Gallardo	Joanna	11th	Willows	1	Established 10/10/23
Godinez	Luis	9th	Red Bluff	1	Established 8/1/23
Godinez Ceja	Antonio	11th	Red Bluff	1	Established 8/22/23
Guillen-Calderon	Jairo	11th	Red Bluff	1	Established 9/12/23
Guillen	Maricela	11th	Red Bluff	1	Established 1/12/24
Guy	Tapanga	11th	Orland Unified	1	Established 10/10/23
Hernandez	Natalia	11th	Los Molinos	1	Established 6/5/23
Houchins	Anthonyne	12th	Red Bluff	1	Established 7/18/23
Jones	Kayden	10th	Orland Unified	1	Established 9/1/23
Linder	Caityn	9th	Red Bluff	1	Established 9/7/23
Linder	Taylor	11th	Red Bluff	1	Established 9/7/23
Miron	Jose	12th	Chico	1	Established 9/6/23
Mackintosh	Nicolas	12	Red Bluff	1	Established 9/19/23
Monarez	Elizabeth	10th	Red Bluff	1	Established 1/17/24
McKibbin	Ketura	12th	Red Bluff	1	Established 6/26/23
Ochs	Cade	12th	Los Molinos	1	Renewal Established 8/14/20
Osofo	Briana	9th	Los Molinos	1	Established 3/9/23
Pastron	Alexandria	11th	Orland Unified	1	Established 9/19/23
Paulson	Brian	12th	Los Molinos	1	Denied per CUHSD 8/11/23
Pinto-Gonzalez	Xiomara	9th	Willows	1	Established 10/10/23
Reilly	Lillian	10th	Anderson Unified	1	Established 7/10/23
Rosales	Ricardo	11th	Los Molinos	1	Established 8/31/23
Siever	Livia	10th	Red Bluff	1	Established 6/26/23
Valdovinos	Jose	12th	Red Bluff	1	Established 10/16/23
Williams	Devin	12th	Los Molinos	1	Established 9/20/23
Wright	Claudia	12th	Red Bluff	1	Established 9/22/23
Wright	Jenny	11th	Red Bluff	1	Established 9/26/23

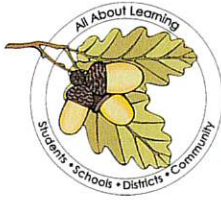
2023-24 School Year -

Updated: 2/7/24

Last Name	First	Grade	7b	Code	Outcome/Date
Alexander	Roy	10th	Orland Unified	1	Established 10/31/23
Brooks	Jack	9th	Orland Unified	1	Established 7/26/23
Cameron	Malachi	9th	Orland Unified	1	Established 8/14/23
Castro Garcia	Christian	9th	Los Molinos	1	Established 2/6/24
Castro Garcia	Francisco	12th	Los Molinos	1	Established 2/6/24
Chamberlin	Sophie	10th	Red Bluff	1	Established 8/9/23
Cruz	Miranda	9th	Orland Unified	1	Established 8/9/23
Drake	Chyra	10th	Orland Unified	1	Established 11/7/23
Favela	Itzia	10th	Red Bluff	1	Established 8/7/23
Figueroa	Yaritza	10th	Red Bluff	1	Established 8/7/23
Flournoy	Bree	11th	Los Molinos	1	Established 8/16/23
Freeman	Coaltby	10th	Orland Unified	1	Established 8/16/23
Gilbert	Taylor	10th	Los Molinos	1	Established 8/7/23
Grifego	Mia	12th	Los Molinos	1	Established 8/8/23
Gutierrez	Jimena	12th	Chico Unified	1	Established 5/23/23
Hagan	Jonathan	9th	Orland Unified	1	Established 3/13/23
Hernandez Reyes	Jesse	12th	Red Bluff	1	Established 10/6/23
Intente	Kamila	9th	Hamilton Unified	1	Established 8/14/23
Johnson	Kyle	10th	Orland Unified	1	Established 5/18/23
Kaimpmann	Tucker	12th	Orland Unified	1	Renewal from 2020-21 school year Established 6/25/20
Lacitnola	Madeline	9th	Chico Unified	1	Established 1/19/23
Lawrence	Chance	10th	Orland Unified	1	Established 10/26/23
Madrigal	Aiden	9th	Red Bluff	1	Established 6/26/23
Maloney	Jocelyn	11th	Red Bluff	1	Established 6/26/23
Maloney	Arien	10th	Hamilton Unified	1	Established 8/22/23
McKenzie	Kaylen	12th	Orland Unified	1	Denied per Orland- currently full
Moreno	Andres	9th	Los Molinos	1	Established 4/3/23
Morfin	Sergio	9th	Los Molinos	1	Established 12/11/23
Murillo	Anthony	9th	Orland Unified	1	Established 2/7/23
Negrete	Valerie	10th	Los Molinos	1	Established 5/18/23
Nunes	Madalyn	9th	Orland Unified	1	Established 11/16/23
Padilla	Jonathan	11th	Chico Unified	1	Denied per Chico Unified 5/23 -approved 5/24
Parker	Jet	11th	Red Bluff	1	Established 12/8/23
Perez	Omar	9th	Chico Unified	1	Established 4/13/23
Prather	Madysen	10th	Los Molinos	1	Pending
Prather	Tanner	9th	Los Molinos	1	Pending
Proulx	Samantha	11th	Orland Unified	1	Established 10/31/23
Roman	Allison	11th	Los Molinos	1	Pending
Ross	Kaden	11th	Los Molinos	1	Established 11/29/23
Salazar	Maylyn	10th	Red Bluff	1	Established 5/3/23
Shaton	Christa	9th	Chico Unified	1	Denied 4/19 per CH (no room in SPED program)
Stanton	Rosehannah	10th	Chico Unified	1	Denied 4/19 per CH (no room in SPED program)
Talley	Ayssa	9th	Red Bluff	1	Established 8/10/23
Talley	David	11th	Red Bluff	1	Established 8/10/23
Talley	Emilia	12th	Red Bluff	1	Established 8/10/23
Talley	Jackson	9th	Chico Unified	1	Pending Chico's approval in January when they review
Taylor	Lilliana	9th	Orland Unified	1	Established 2/7/23
Tejeda	River	10th	Orland Unified	1	Established 2/7/23
Tejeda	Mariol	9th	Los Molinos	1	Established 1/17/24
Toney	Conley	10th	Orland Unified	1	Established 5/8/23
Valdarez	Aaan	9th	Los Molinos	1	Established 7/11/23
Walker	Iadarhis	10th	Orland Unified	1	Denied per Orland 10/30/23
Wilson	Byce	9th	Orland Unified	1	Established 11/7/23

2024-25 School Year -				Outgoing		Updated: 1/25/24
Last Name	First	Grade	To	Code	Outcome/ Date	
Talley	Jackson	10th	Chico Unified	1	Renewal Approved 1/26/24	
Negrete	Valerie	11th	Los Molinos	1	Established 5/18/23	
Perez	Omar	11th	Chico Unified	1	Pending Chico's approval	
Staton	Elizabeth	9th	Chico Unified	1	Renewal Approved 1/26/24	

Board Meeting Date:		2/15/24			
Action	Type	Name	Position	Effective	Background
New Hire	Position	Gonzalez, Maria	Custodial/Maint. I	2/1/24	Filling vacancy of Anthony Garcia
Resignation	Voluntary	Russell, Candice	Custodial/Maint. I	1/31/24	Voluntary Resignation
Extra Duty/Stipend/Temporary/Coaching Authorizations					
2/1/24	Stipend	Rosas, Yamilet	Associate Degree Stipend	Monthly	Classified Contract Article 8.14
2/1/24	Stipend	Rosas, Yamilet	Skills Stipend	Monthly	Retro owed Feb, March, April 2023
2/1/24	Stipend	Gonzalez, Maria	Shift Differential	Monthly	Classified Contract Article 8.1.4
2/1/24	Stipend	Garibay, Josefa	Shift Differential	Monthly	Classified Contract Article 8.1.4 retro to hire date of 12/20/23



Tehama County Department of Education

Richard DuVarney
Tehama County
Superintendent of
Schools

1135 Lincoln Street Red Bluff CA 96080 | 530.527.5811 | www.tehamaschools.org

January 11, 2024

Jared Caylor, District Superintendent
Board of Trustees
Corning Union High School District

RE: Approval of 2023/24 1st Interim Budget Report

We would like to thank you for your timely submission of the 2023/24 1st Interim report. Our office has completed its review in compliance with the provisions of Education Code 42131(a) (2). The Code requires the County Superintendent to approve or disapprove Interim Reports after:

Examining the report to determine whether it complies with the standards and criteria established pursuant to Section 33127.

Determining whether the Board Approved budget will allow the district to meet its financial obligations during the fiscal year and is consistent with a financial plan that will enable the district to satisfy its multi-year financial commitments.

Based on our review, the 1st Interim Budget Report has been approved.

Additional changes, including attendance, new state programs, and the Governor's proposed 2024/25 budget will be addressed in the 2nd Interim Report as more solid information becomes available. A complete listing of any technical corrections and recommendations has been sent directly to your chief business official.

Multi-Year Projections

Each LEA faces its own particular set of educational challenges, and there is no "one size fits all" plan. Similarly, each LEA faces its own particular set of financial risk factors based on current reserve levels, enrollment trends, bargaining agreements, degree of revenue volatility and various other local and statewide factors.

LEAs should consider building in contingencies for emerging and fixed expenditure obligations such as increasing employer contributions to employee retirement systems, the minimum wage increase, impacts of the Affordable Care Act, rising costs of health insurance, funding other post-employment benefits (OPEB) programs, or future facility needs, to name a few examples.

Cash Flow

The District is projecting positive cash balances throughout the current year. It remains important to monitor cash during the year to ensure that the June 30 cash balance will be sufficient for the general fund (Fund 01) and other funds

Deficit Spending

The district's budget reflects deficit spending of \$750,669, \$548,435, and \$623,731 in fiscal year 2023/24, 2024/25 and 2025/26 respectively. Failure to minimize deficit spending could jeopardize the financial standing of the district, including its ability to meet the state recommended minimum reserve for economic uncertainties.

Negotiations

The District has not settled negotiations at this time. If this should change, Government Code 3547.5 requires the district to publicly disclose costs related to any bargaining agreement prior to Superintendent and Board of Trustees approval. Please provide a Disclosure of Collective Bargaining Agreement and multi-year projection to our office 10 working days prior to Board approval.

The attached trend analysis of the 1st interim budget to prior year actuals is provided for your assistance and will provide you with important comparative data for budgetary consideration. The comparative data will highlight trends in revenue and expenditure growth or decline, deficit spending patterns, and a final accounting for the ending fund balance.

We would like to express our gratitude to you and your staff for your cooperation and assistance during our financial reviews. If our office can be of further assistance, please contact Shannon Hayes at 530-528-7376.

Sincerely,



RICHARD DUVARNEY
Tehama County Superintendent of Schools

cc: Diana Davisson, Chief Business Official

Enclosure: Trend Analysis

Trend Analysis
Corning Union High School District
General Fund Unrestricted/Restricted

	Actuals 13/14	Actuals 14/15	Actuals 15/16	Actuals 16/17	Actuals 17/18	Actuals 18/19	Actuals 19/20	Actuals 20/21	Actuals 21/22	Actuals 22/23	1st Interim 23/24
Total Revenue	\$9,117,093	\$10,133,326	\$12,031,512	\$12,156,376	\$12,804,048	\$14,759,995	\$15,870,057	\$18,546,783	\$19,674,497	\$22,234,966	\$21,578,090
Total Expenditures	\$10,363,835	\$13,755,961	\$11,542,543	\$11,776,183	\$12,029,931	\$13,140,118	\$15,508,844	\$16,195,561	\$18,312,574	\$18,789,822	\$22,952,927
Excess (Deficiency) of Revenue & Expense	-\$1,246,742	-\$3,622,635	\$488,969	\$380,193	\$774,117	\$1,619,877	\$361,213	\$2,351,222	\$1,361,924	\$3,445,144	-\$1,374,837
Total Other Financing Sources/Uses	\$0	\$2,806,720	\$76,144	-\$15,513	\$30,805	-\$17,039	\$0	\$0	\$0	-\$70,000	-\$70,000
Change in Fund Balance	-\$1,246,742	-\$815,915	\$565,113	\$364,680	\$804,922	\$1,602,838	\$361,213	\$2,351,222	\$1,361,924	\$3,375,144	-\$1,444,837
Beginning Balance	\$2,666,966	\$1,450,542	\$742,730	\$1,305,276	\$1,588,303	\$2,393,224	\$3,996,061	\$4,357,274	\$6,708,496	\$8,070,420	\$11,445,564
Audit Adjustment	\$30,319	\$108,103	-\$2,566	-\$81,655					\$0	\$0	\$0
Ending Balance	\$1,450,543	\$742,730	\$1,305,277	\$1,588,301	\$2,393,224	\$3,996,062	\$4,357,274	\$6,708,496	\$8,070,420	\$11,445,564	\$10,000,727
Components of Ending Fund Balance											
Restricted/Reserved 9711- 9740	\$161,955	\$91,595	\$279,288	\$262,394	\$210,898	\$82,605	\$85,546	\$1,164,026	\$678,637	\$2,945,459	\$2,245,684
Committed 9760	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$76,740	\$0	\$0	\$0
Assigned 9780	\$0	\$0	\$0	\$854,861	\$1,192,648	\$2,300,093	\$2,344,200	\$1,939,604	\$5,182,896	\$0	\$6,834,125
Reserve for Economic Uncertainty 9789	\$0	\$550,238	\$461,701	\$471,047	\$957,687	\$1,578,859	\$1,861,061	\$3,528,126	\$2,208,887	\$751,593	\$920,918
Unassigned/Unappropriated 9790	\$1,288,587	\$100,897	\$564,289	\$0	\$31,991	\$34,505	\$66,467	\$0	\$0	\$7,748,512	\$0
CBEDS - Oct Enrollment	960	959	924	942	974	1010	1076	1093	1098	1138	1058
P-2 ADA (Projection for 23/24)	900.88	891.90	868.30	884.91	918.90	961.48	1020.49	1017.95	1012.22	1049.91	996.89
	93.84%	93.00%	93.97%	93.94%	94.34%	95.20%	94.84%	93.13%	92.19%	92.26%	94.22%

January 2024



CORNING UNION HIGH SCHOOL DISTRICT

SOLAR PLANT ANNUAL REPORT



SUBMITTED TO:

Mr. Jared Caylor
Superintendent
Corning Union High School District
643 Blackburn Avenue
Corning, CA 96021

SUBMITTED BY:

IEC Power, LLC
8775 Folsom Boulevard, Suite 110
Sacramento, CA 95826
Phone: 916.383.6000



iec-corporation.com



IEC Power, LLC
8775 Folsom Boulevard
Suite 110
Sacramento, CA 95826

916-383-6000 Main
916-383-6010 Fax

www.iec-corporation.com

January 15, 2024

Mr. Jared Caylor
Superintendent
Corning Union High School District
643 Blackburn Ave.
Corning, CA 96021

Subject: Corning Union High School District Solar Plant Annual Report
Period: January 1, 2023 – December 31, 2023

Dear Mr. Caylor:

Attached is the Annual Production Report ending December 31, 2023 for the Corning UHSD solar PV system. In accordance with our Operation and Maintenance Agreement with the District, IEC Power has prepared the Solar Plant Annual Report which consists of system production summaries, maintenance logs, and inspection reports for the complete year. The purpose is to report the performance and annual energy production of the system, and to identify any action items for the District.

Production

The PV systems at each site have displayed outstanding performance and are meeting production projections. The system is producing at 103.0% of the Expected Annual Energy Production, exceeding the Energy Production Guarantee of 90%. The system generated a total of 464,818 kWh. A breakdown of system performance by site has been included in Attachment 1, Energy Production Report.

Safety and Environment

There were no safety/accident issues or reports of any environmental disturbances during the twelve-month period ending on December 31, 2023.

Safety is of the utmost importance to IEC. In the event of an emergency, contact:

- Brandon Doering: (801) 671-1708
- Eric Quintero: (916) 835-2150

Additional Services

In addition to continuously monitoring the systems via the PowerTrack web interface, IEC has performed the following services at the systems:

- Annual equipment inspection/maintenance
- Equipment warranty repair/replacement

Inspections & Engineering Investigations

IEC performed a set of inspections at all the solar sites to ensure installations are fully functional and properly serviced. The Annual Inspection was performed on August 16, 2023. Results of the inspections have been provided in the Annual Inspection Report.

Throughout the year, performance of system components is also continuously monitored to ensure optimum system output. In the event of a malfunction, a technician or engineer is dispatched to investigate and resolve the issue. Items requiring action from IEC included: troubleshooting and replacement of inverters. Details have been provided in Attachment 2, Maintenance Logs.

In general, all solar PV sites are operating normally. During the maintenance inspections and engineering investigations, we discovered the following issues that were reported but repeated here for convenience:

- *One PV panel was found broken at CUHS. This is not affecting production at this time. (Update: current count is two broken panels.)*
- *Three inverters at CUHS are currently out for repair under warranty. These will be replaced as soon as the repaired units are received from the manufacturer. One spare unit is in place at this time. (Update: These three have been repaired and reinstalled, one other unit is currently out for repair.)*

Action Required by Operator and Owner

Below is summary of action items for the Owner (District)

1. None.

Below is a summary of action items for the Operator (IEC)

All items have been addressed, resolved, and closed out.

Please feel free to contact Brandon Doering at (916) 383-6000 if you have any questions.

Sincerely,



Eric Quintero, PE
Manager

Enclosure

1. Energy Production Report
2. Maintenance Logs
3. Annual Inspection Report

ATTACHMENT 1
ENERGY PRODUCTION REPORT



ATTACHMENT 1



Corning Union High School District
Energy Production Report (Jan 1, 2023 - Dec 31, 2023)
1/16/2024

PV System Energy Production Report

Site Name	Expected Annual Energy Production (MWh)	Cumulative Annual Energy Production (MWh)
Centennial High School	55.113	52.885
Corning Union High School	396.085	411.933
Total:	451.198	464.818

- Yearly Energy Production Evaluation Summary: PV systems are performing at 103% of Expected Annual Energy Production based on actual weather data (Cumulative Annual/Expected Annual = $464.818/451.198 = 103\%$).

- Effects of PV module soiling on system performance are constantly monitored to ensure proper system performance. For the twelve month period ending on December 31, 2023, the soiling impact was insignificant and washing of the PV modules was unnecessary.

- Cumulative annual energy production data are downloaded from the AlsoEnergy PowerTrack interface at: <http://www.alsoenergy.com/powertrack>

In accordance with the O&M agreement, the expected annual energy production has been adjusted to account for PV module performance degradation (manufacturer's power warranty specifies a power output degradation of 0.7% from the previous year).

ATTACHMENT 2
MAINTENANCE LOGS



ATTACHMENT 2

Maintenance Logs

Corning Union HS

- 1/12/23 Installed new Inverter #6
- 1/27/23 Troubleshooting inverter communications. Disconnected Inverter #1 from communication loop due to signal corruption.
- Troubleshooting inverter #8 ground faults. Disconnected string 2 but could not find problems.
- Replaced broken PV panel on Row 7.
- 2/8/23 Troubleshooting inverters #2, 5, 8 ground faults. Disconnected several strings but could not find problems. Water intrusion into wiring connections due to heavy weather suspected.
- 2/21/23 Replaced broken PV panel on Row 11.
- Reconnected inverter strings, now ok.
- 5/3/23 Removed Inverter #5 for warranty repair.
- Rebooted Inverter #3 found frozen.
-
- 7/13/23 Removed Inverters #3 and #10 for warranty repair, installed spare for #3.
- Repaired communication loop at Inverter #6.
- 8/16/23 Performed Annual Inspection.
- One (1) broken PV panel was found.
- 8/30/23 Installed repaired Inverter #5.
- 9/6/23 Reset AC breaker for Inverter #4.
- Rebooted spare inverter at #3 found frozen.
- 9/12/23 Installed repaired Inverters #3 and #10.
- Reset AC breaker for Inverter #4.
- Rebooted radios to restore communication, updated heartbeat.
- 9/20/23 Replaced AC breaker for Inverter #4.
- 11/21/23 Checked Inverters #5 and #7 not running. Reset both, now ok.

12/14/23 Pulled Inverter #5 for warranty repair.

Troubleshooting #7 for ground faults, could not locate problem.

Centennial HS

2/6/23 Installed new Inverter #1.

2/27/23 Troubleshoot communications, District IT issue.

5/3/23 Pulled Inverter #1 for warranty repair.

8/9/23 Installed repaired Inverter #1.

8/31/22 Annual Inspection Performed.

ATTACHMENT 3
ANNUAL INSPECTION REPORT





This document was provided to Corning UHSD in separate attachment.

Corning Union High School District

Donations Report

Board Meeting Date:

2/15/24

Received From

Item

Reference

Amount/Value

Description

Purpose

Paskenta Nomlaki
Foundation

Donation

Check

\$2,000.00

Cash/Check
Donation

Funds to be
used for CUHS
Homless Youth
Liason



PASKENTA
NOMLAKI
FOUNDATION

REC'D JAN 17 2024
REC'D DEC 21 2023

December 21, 2023

Corning Union High School

Attn: Heather Felciano

643 Blackburn Ave.

Corning, CA 96021

Re: Corning Union High School – Corning Union High Homeless Youth Liaison

Dear Heather Felciano,

We wish to thank you for your recent funding request. We are pleased to inform you that your request has been approved for a total donation amount of \$2,000.00. Enclosed is your donation check.

The Paskenta Nomlaki Foundation is a proud donor of many community projects and events. Since our opening in 2002, we have donated over \$9 million back to our community through public health, education, and safety organizations. Our mission is to improve the communities. We hope that our donation today will help your worthy efforts to be successful.

We wish you the best of luck!

Sincerely,

Andrew Alejandre

Tribal Chairman

Vanessa Alvarez

Foundation Coordinator

THIS CHECK IS VOID WITHOUT A MULTI-COLORED BACKGROUND AND AN ARTIFICIAL WATERMARK ON THE BACK - HOLD AT AN ANGLE TO VIEW

Paskenta Band of Nomlaki Indians
22580 Olivewood Avenue
Corning, CA 96021
(530) 670-1750

PAY: ***Two Thousand and 00/100 Dollars***

WELLS FARGO BANK, N.A.
420 Montgomery Street
San Francisco, CA 94104

0030998

11-24
1210

Check Date 1/12/2024 Amount *****2,000.00

TO THE ORDER OF: Corning Union High School
643 Blackburn Ave.
Corning, CA 96021

Memo:

Natasha Magnata
* ALL CHECKS VOID AFTER 180 DAYS *
* ALL CHECKS REQUIRE TWO SIGNATURES *

SIGNATURE HAS A COLORED BACKGROUND • BORDER CONTAINS MICROPRINTING

⑈0030998⑈ ⑆121000248⑆ 4125326875⑈

Paskenta Band of Nomlaki Indians
Pay to the order of : Corning Union High School

1/12/2024

0030998

Invoice No.	Invoice Date	Description	Amount
Homeless Youth Liaison	12/20/2023	Homeless Youth Liaison Project - Foundation D	2000.00
Total:			2,000.00

11.1 - LCAP Mid Year Report

- Goal 1 - Increase the number of students who are prepared for all post-secondary opportunities.

	Baseline (3-4 years ago)	Goal (2023-24)	Midyear
% of teachers misassigned	0%	0%	0%
% of students meeting A-G	18.2%	22.2%	18.2%
% of AP students scoring 3 or better	38%	46%	56%
% of students at or above standard in ELA as measured by CAASPP	41.4%	48%	38.5%
% of students at or above standard in Math as measured by CAASPP	11.6%	18%	11.5%
CTE courses complete per student	6.4	8.4	5
Grad Rate	90.1%	92.1%	95%
EL Reclassification Rate	10.2%	12.2%	15.3%
% of courses w/ standards aligned curriculum	100%	100%	100%
Average Student GPA	2.76	2.95	2.71

11.1 - LCAP Mid Year Report

- Goal 2 - Create a safe and well-maintained learning environment that promotes respect and responsibility

	Baseline (3-4 years ago)	Goal (2023-24)	Midyear
Average Daily Attendance	93.4%	96%	93.9%
% of students that are chronically absent (10% of school)	11.8%	8%	23.4%
Total Suspensions	56	50	122
Facilities Inspection Tool Report	"Good"	"Good"	"Good"
Expulsion Rate	0%	0%	0%
% of Grade 9 report they are safe/connected at school	65%	75%	46%
Drop Out Rate	7.9%	4%	2.75%



TEHAMA COUNTY
FLOOD CONTROL AND WATER CONSERVATION DISTRICT
www.TehamaCountyWater.org

REC'D JAN 22 2024

Corning Union High School District
643 Blackburn Avenue
Corning CA 96021

Re: Well Registration Program

The primary purpose of this form is to inform the Tehama County Flood Control and Water Conservation District about groundwater use on your parcels identified on the enclosed list.

In June 2022, the Tehama County Flood Control and Water Conservation District Board of Directors adopted Resolution No. 9-2022 setting the annual fee of \$0.29 per acre to fund the creation, implementation, and administration of a county-wide well registration program. The \$0.29 per acre fee is solely for well registration and the necessary data management. Data collected through the well registration program will be used to support the development of a well size/use type based funding method to provide long-term funding for the Groundwater Sustainability Agency. The fee is in place for three years but for those that register their wells prior to April 10 there will be an exemption from future registration fees for the remaining years.

To qualify for exemption there are five minimum requirements:

- A) Well registration form must be submitted in person, by email through online registration or postmarked by April 10 in the given year; and
- B) Well registration form must have the APN or address of the property that has the well or does not have a well, legibly identified so that there is no possibility of confusion as to where the well is located or what parcel claimed to have no well; and
- C) Well registration form must have identified the well use as either residential, agricultural, or other; and
- D) Parcels with well use identified as agriculture must identify either well size and typical annual volume, or current crop type and acreage used for each crop identified; and
- E) Parcels with well use identified as other/combination must include a detailed description of what exactly the other/combination activity is.

The information collected by filling out the survey is confidential and private, will be used only for the purposes of sustainable groundwater management, will improve information on groundwater in our region, and will not be disclosed unless required by law.

For parcels with no wells, check 'No', and no further action is needed. For parcels with wells, check 'Yes' and complete the enclosed form. Please complete all four sections. For most people, this survey will take less than 15 minutes to complete. All required information is noted with an asterisk. Please complete as much of the form as you can, to the best of your knowledge.

For additional information, visit: <https://tehamacountywater.org/gsa/>. For assistance with completing this form call GSA staff at 530.690.0700, email tehamagsa@tcpw.ca.gov, or visit our office at 1509 Schwab Street, Red Bluff, CA.

Section 1 – Contact Information

1-A1. Property Owner

Legal First Name:* _____

Legal Last Name:* _____

Phone Number (please use format of xxx-xxx-xxx): _____

Email Address (please print in ALL CAPS): _____

1-A2. Property Location Information

Street Address:* _____

City/Town:* _____

Zip Code:* _____

Section 2 – Water Source

2-A1. Does the parcel use groundwater from an onsite well?*

☐ Yes If yes, please skip to Question 2-B1

☐ No If no, please answer the next question below (2-A2)

2-A2. Does the parcel use water from a Public Water System?

Municipal, mutual, or private water company servicing the parcel

☐ Yes

If yes, please provide the name of the Public Water System:

If you answered "Yes" above, you are done! Please mail/submit your completed form to 1509 Schwab Street, Red Bluff. Thank you very much for your time!

(Continued from 2-A1) The parcel does use groundwater from an onsite well:

2-B1. How many active wells are on the parcel*? _____

2-B2. Is/are the well(s) metered?

A meter measures the amount of groundwater pumped.

☐ Yes

☐ No

2-C1. Does the parcel use surface water from a reservoir, stream, or other surface water diversion?

Water on or collected from the surface of the ground, in contrast to water from underground. Surface water may be in or from lakes, streams, etc.

- ☐ Yes- If yes, please answer Section 2-C2 through 2-C5.
☐ No - If no, please skip to Section 2-D1.

2-C2. How much surface water is used each year? _____

2-C3. Would you be willing to consider using excess surface water for the purpose of groundwater recharge?

- ☐ Yes ☐ No

2-D1. Does the parcel use recycled water?

- ☐ Yes If yes, please answer the below Section 2-D2. and 2-D3.
☐ No If no, please skip to Section 3

2-D2. What is the name of the recycled water supplier?

2-D3. How much recycled water is used each year? _____

Section 3 – Water Use

Measured or estimated groundwater use may be used to assess a Future Groundwater Sustainability Fee. The data collected through this survey will not automatically be used to estimate groundwater use for fee assessment purposes.

Residential / Household Water Use

3-A1. Are there residential dwellings on the parcel?

- ☐ Yes - If yes, please answer Section 3-A2. through 3-A4 below.
☐ No - If no, please skip to Section 3-B1.

3-A2. How many residential dwellings are on the parcel? _____

Number of households on parcel.

3-A3. What is the primary source of water for residential use?

- ☐ Onsite Well ☐ Other
☐ Shared or Offsite Well ☐ Surface Water

3-C6. Estimate the amount of water used each year from the secondary source.

If unknown, leave blank.

3-C7. a. Is secondary source use based on water meter readings?

☐ Yes ☐ No

b. Is secondary source use based on an invoice?

☐ Yes ☐ No

Crop Area Information

3-C8. Please provide the number of acres and crop type below (this includes irrigated pasture):

Crop	Area (acres)

Commercial, Industrial, Institutional, or other Non-Residential Use

3-D1. Is water used for commercial, industrial, or other non-residential use?

☐ Yes If yes, please answer Section 3-D2 through 3-D7 below.

☐ No If no, please skip to Section 4.

3-D2. Select the category that best describes the use:

- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> Commercial | <input type="checkbox"/> Government | <input type="checkbox"/> Industrial |
| <input type="checkbox"/> Institutional | <input type="checkbox"/> Manufacturing | <input type="checkbox"/> Office Space |
| <input type="checkbox"/> Public Assembly | <input type="checkbox"/> School | <input type="checkbox"/> Other |

3-D3. Briefly describe the primary use of the operation.

e.g. restaurant, charter school, bank, veterinary hospital

Section 4 – Additional Comments/Information

4-A1. Do you have any concerns about groundwater or your well?

If so, what are they? e.g. decreased water level, contaminants, dry, etc.

4-A2. Please enter any additional comments or information regarding your groundwater use that you would like to provide.

4-A3. Please attach any supporting information you consider relevant.

e.g. Site map with well locations, well construction records, well pump test records, statement from retail water supplier, well number, etc.

Thank you for your time!

Your participation will help protect Tehama County's Groundwater resources!



Website

<https://tehamacountywater.org/gsa/>

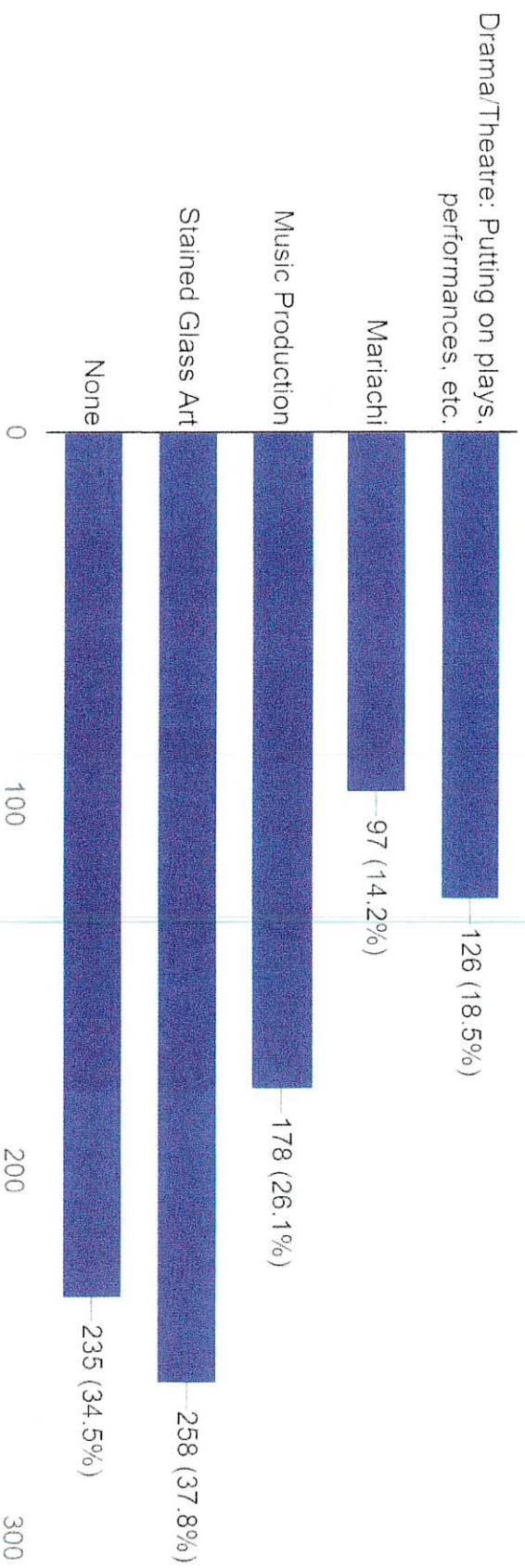
email: tehamagsa@tcpw.ca.gov

530-690-0700

1509 Schwab Street, Red Bluff

Office Hours: Mon-Thur (8 AM – 4 PM)

Please indicate what class, if any you would be interested in taking by checking the appropriate box.
If you are not interested in taking any classes, please mark "none"
682 responses



Corning Union High School

Safety Plan

2023-2024

Committee Members:

Jared Caylor, Superintendent
Matt Hewitt, School Resource Officer, Corning Police Department
Justine Felton, Associate Principal

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Assessment of the Current Status of School Crime

2022-23 Suspension Statistics

Ed Code	Description of Offense	Number of Suspensions
48900(a)	Related to the physical injury of another student	41
48900(b)	Related to the possession of a dangerous object (knife, etc.)	7
48900(c)	Related to the possession, use, etc. of a controlled substance or alcohol	26
48900(d)	Related to distributing a controlled substance	0
48900(f)	Related to damaging school or private property	6
48900(g)	Related to theft of school or private property	6
48900(h)	Related to the possession or use of tobacco	39
48900(i)	Related to committing obscene acts or using profanity	5
48900(j)	Related to the possession of drug paraphernalia	0
48900(k)	Related to the disruption of school activities or defiance of a school authority	18
49000(r)	Related to bullying	1
48900.2	Related to Sexual Harassment	0
48900.7	Terroristic Threats	0

Total Suspensions:

128 - at home suspensions

0 - in school suspensions

332 - Alternative Learning Classroom (3rd year)

Appropriate Programs and Strategies That Provide School Safety

1. Law Enforcement Presence – Through a partnership with Corning Police Department, Corning Union High School (CUHS) has a strong law enforcement presence on campus. CUHS has a full time School Resource Officer on campus during school hours. Also, the CUHS administration maintains a strong working relationship with the Tehama County Probation Department, Tehama County District Attorney's Office, and other county agencies.
2. School Administration Providing Safety Support – The Principal and Associate Principals all have campus supervision responsibilities that assist in school safety. One Associate Principal is the "lead" in this area, responsible for coordinating campus supervision before school, between classes, at lunch, and after school. Other administrators supervise specified areas at lunch and also assist in supervision of the campus at other times during the school day.
3. Threat Assessment Team – Two Associate Principals, three school counselors, the school psychologist, school resource officer and HOPE center director sit on a committee which reviews high risk students. Students are placed on the list if they show suicidal ideation or make any threat to others or the school. The team tracks the students ensuring all available resources are available to the student and family.
4. Attendance Policies – CUHS encourages attendance by diligently tracking and following up on student attendance issues. The school employs two full time attendance secretaries that are responsible for monitoring student attendance and reporting to the Associate Principal when necessary. The attendance office attempts to contact parents/guardians of students that are absent through our automated calling system, Parent Square. If a student is gone for three consecutive days with no contact from a guardian, school staff makes personal phone calls attempting to figure out why the student is missing. Students that are habitually truant are referred to the School Attendance Review Board (SARB) that is facilitated by the Tehama Department County of Education and Tehama County District Attorney's Office. Also, guardians of students that miss more than 10% of school days for any reason are notified that their student's absences may only be cleared by a doctor or school personnel (per CA Ed Code). Lastly, students are encouraged to be in school through a policy of assigning credits in class based on student attendance. Students with 9 or more absences in any one class in a semester receive reduced credit.
5. Campus Supervisors – CUHS employs a full time campus supervisors and there is one teacher that are paid an additional stipend to supervise campus at lunch. The Associate Principal coordinates these campus supervisors and they are assigned specific areas around the school to monitor. (Appendix A)

6. Communication Tools – CUHS employs the following communication tools: email, telephones, bell system, alarm system, district owned cell phones (approximately 45 staff). Last year we installed an upgraded phone system and outdoor speaker system. This allows a large portion of campus and all classrooms to receive a page or “all call”.
7. Student Identification Policy – Students at CUHS are required to carry their student ID at all times. Students can use their ID to purchase their lunch, and are required to show their ID to use the library or computer labs.
8. Visitor Policy – All visitors are required to check in to the main office upon arriving to campus. Notices of this requirement are posted at various places throughout campus. The administration along with the lunch supervision staff patrols the parking lots and perimeter of campus at various times during the day to ensure that the visitor policy is being followed. Also, two years ago CUHS remodeled its main office to prevent visitors from having to come on to the main campus to get into the office. Visitors now enter the office on the perimeter of campus.
9. Monitoring Academic Progress – Four counselors are responsible for monitoring the academic progress of approximately 1020 students at CUHS. The administration and teachers communicate regularly with the counselors about specific students’ needs and their need for intervention or alternative academic programs.
10. Monitoring School Behavior – One Associate Principal is largely responsible for tracking and addressing student behavior issues. CUHS employs its “Discipline Step Process”. This process is used as a tool to communicate with parents, students and teachers about behavior issues. Different steps in the process carry different consequences.
11. Lock Down Procedures – CUHS has updated its procedures for locking down the school in the case that it becomes necessary to do so (See Appendix B). CUHS has moved to using Run, Hide, Fight procedures in responding to an active threat on campus. Essentially, Run, Hide, Fight directs staff and students to be proactive in escaping or defending themselves rather than only being passive and hiding. (See Appendix B).
12. Corning PD also has access to the surveillance cameras on campus and can access them at anytime in dispatch center.
13. CUHS is in the process of adding AEGIX mapping software. All staff/law enforcement will have access to application. The software allows staff to communicate with admin and law enforcement indicating if they are safe, unsafe, or need medical during an active threat.
14. Other School Safety Programs and Resources - CUHS has a student support services department that provides a number of different supports for students. There are

three counselors, a full time school psychologist, an EL coordinator, and multiple teachers and paraprofessionals that provide academic and behavioral interventions in mainstream classes and in special programs. In addition to this, CUHS provides further services to students through cooperation with community organizations and funding from various grants. Currently, CUHS has an MOU with the City of Corning to use grant funds to provide full time marriage and family therapists at no charge to students in addition to paying for a full time school resource officer. This grant allows CUHS to provide individual, group, and family therapy by professional marriage and family therapists at no charge.

Child Abuse Reporting Procedures

A mandated reporter who knows or reasonably suspects that a minor is the victim of child abuse must report immediately by telephone and in writing by follow-up report within 36 hours to a law enforcement agency. The law penalizes the failure to report by imposing a jail sentence on the defaulting mandated reporter. On the other hand, the law rewards the reporter who meets the reporting obligation by granting absolute immunity from civil or criminal prosecution. (Penal Code Section 11166)

Mandated Reporter: a "Child care custodian"; includes teachers, administrators, certificated pupil personnel staff. If specifically trained in child abuse detection, also includes instructional aides, teacher's aides, and teacher assistants. District employed child care workers and health practitioners (doctors, nurses and psychologists) are also mandated reporters.

Knowledge of or Reasonably Suspects Abuse: When a mandated reporter observes a child with physical "injuries which appear to have been inflicted...by other than accidental means by any other person..." Whether or not there are visible physical injuries, all suspected sexual abuse must be reported.

To Whom is the Report Made: An oral report to designated law enforcement or protective service agencies must be made within 24 hours with a written report to follow within 36 hours. The observing employee must contact

Tehama County Child Protective Services: (530)527-1911
(530)527-7640 (Fax)

Or

Corning Police Department: (530)824-7000

A follow up written report must be submitted within 36 hours. Forms (See Appendix C) are available at Corning Union High School through the administration or counseling department.

Law enforcement may interview suspected victims of child abuse on school premises during school hours. If this happens, the child may choose to be interviewed in private or may select an adult staff member to be present. In any case, California Penal Code 11174.3 should dictate how the interview takes place.

11174.3. (a) Whenever a representative of a government agency investigating suspected child abuse or neglect or the State Department of Social Services deems it necessary, a suspected victim of child abuse or neglect may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be afforded the option of being interviewed in private or selecting any adult who is a

member of the staff of the school, including any certificated or classified employee or volunteer aide, to be present at the interview. A representative of the agency investigating suspected child abuse or neglect or the State Department of Social Services shall inform the child of that right prior to the interview.

The purpose of the staff person's presence at the interview is to lend support to the child and enable him or her to be as comfortable as possible. However, the member of the staff so elected shall not participate in the interview. The member of the staff so present shall not discuss the facts or circumstances of the case with the child. The member of the staff so present, including, but not limited to, a volunteer aide, is subject to the confidentiality requirements of this article, a violation of which is punishable as specified in Section 11167.5. A representative of the school shall inform a member of the staff so selected by a child of the requirements of this section prior to the interview. A staff member selected by a child may decline the request to be present at the interview. If the staff person selected agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. Failure to comply with the requirements of this section does not affect the admissibility of evidence in a criminal or civil proceeding.

Suspension and Expulsion Policies

When necessary, CUHS suspends and expels students according to California education code, specifically sections 48900 and 48915. Except in cases in which the offense threatens the safety of students, staff or school facilities, attempts will be made by the staff and/or administration to correct student behavior by other means prior to employing suspension and/or expulsion.

When a student is referred to the administration for discipline, the "Discipline Step Process" is used to determine what consequences (including suspension) a student will receive. This process is outlined in the student handbook and is a useful tool to communicate with students, parents and staff about discipline and future consequences.

Step I:	Warning/Parent Contact
Step II:	1 day suspension/Parent Contact
Step III:	2 day suspension/Parent Contact
Step IV:	3 day suspension/Parent Contact
Step V:	5 day suspension/Parent Contact
Step VI:	5 day suspension/Transfer to Continuation or Expulsion

For more information regarding suspensions and expulsions, refer to CUHSD Board Policy and Administrative Regulation 5144.1.

School District Protocol for Dangerous, Violent, or Unlawful Activities

Effective Since: January 1, 2024

Overview: Our school district has established a comprehensive response plan for dangerous, violent, or unlawful activities occurring at school, during school-sponsored activities, or on school buses, as required by Senate Bill 671.

I. Reporting and Assessment

- We have established clear and accessible channels for all members of our school community to report any dangerous, violent, or unlawful activities.
- Our trained staff promptly assess the credibility and severity of these reports to determine the appropriate response.

II. Immediate Response and Safety Measures

- In response to credible threats, we swiftly implement safety measures including lockdowns, evacuations, or soft lock down, tailored to the specific nature of the incident.
- Regular drills and training sessions ensure that staff and students are well-prepared for these procedures.
- Purchase software that allows staff to communicate whether they are safe or not

III. Coordination with Law Enforcement

- We maintain a strong partnership with local law enforcement agencies, ensuring immediate notification and coordinated response to incidents.
- Joint response plans have been developed with law enforcement for various types of threats.

IV. Communication with Parents and Community

- Our communication plan enables us to inform parents and the community promptly and accurately during incidents, balancing transparency with confidentiality.
- We provide regular updates as situations evolve.

V. Support Services

- Counseling and support services are readily available for students and staff affected by incidents of violence or unlawful activities.
- We offer resources and referrals for additional assistance when needed.

VI. Training for Staff and Students

- Our ongoing training programs for staff and students cover recognizing, reporting, and responding to dangerous situations, including conflict resolution and de-escalation techniques.

VII. Review and Update of Protocol

- We regularly review and update our protocol to align with current best practices and legal requirements.
- Feedback from staff, law enforcement, and community members is a vital part of our review process.

VIII. Prevention and Education

- Our educational programs focus on violence prevention, conflict resolution, and fostering a safe and respectful school environment.
- We actively engage students in creating a positive school culture that discourages violent or unlawful behavior.

Emergency Procedures for Students with Special Needs and School District Protocol for Adaptations for Pupils with Disabilities

Effective Since: January 1, 2024

Overview: In compliance with Senate Bill 323, our school district has integrated comprehensive adaptations into our disaster procedures to ensure accessibility and safety for pupils with disabilities. This initiative aligns with the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

I. Inclusion of Adaptations in Disaster Procedures

- All disaster response plans now include specific adaptations to accommodate the needs of pupils with various disabilities.
- These adaptations are designed to ensure that all evacuation, lockdown, and emergency response procedures are accessible to every student.

II. Collaboration with Special Education Experts

- We have collaborated with special education experts and disability advocates to develop and refine these adaptations.
- Regular training is provided to all staff members to familiarize them with the specific needs and appropriate responses for students with disabilities.

III. Annual Safety Plan Evaluation

- Our safety plans undergo an annual evaluation to ensure that they include effective and up-to-date adaptations for pupils with disabilities.
- This evaluation process involves feedback from teachers, parents, and disability experts.

IV. Open Communication Channels

- We maintain open channels of communication for school employees, parents/guardians, educational rights holders, and pupils to raise concerns regarding individual students' ability to access disaster procedures.
- These concerns are promptly brought to the attention of the school principal for assessment and action.

V. Individualized Response Strategies

- When a concern about an individual pupil's access to disaster procedures is validated, we develop and implement tailored strategies to address their specific needs.

- These strategies are incorporated into the overall disaster response plan for the school.

VI. Regular Drills and Accessibility Checks

- Drills incorporating these adaptations are conducted regularly to ensure that all students, including those with disabilities, can participate effectively.
- Accessibility checks are a routine part of these drills to identify and rectify any gaps in our response plans.

VII. Continuous Improvement and Updating

- Our protocols for pupils with disabilities are subject to continuous review and improvement to adapt to changing needs and feedback.
- We stay informed about advancements in accessibility and emergency response to ensure our practices are up to date.

Note: The integration of these adaptations into our disaster procedures reflects our commitment to the safety and inclusivity of all students. We recognize the importance of addressing the unique needs of pupils with disabilities in emergency situations and are dedicated to ensuring that our safety plans are comprehensive, effective, and inclusive. Our approach involves ongoing collaboration with the community, experts, and stakeholders to provide a safe and supportive learning environment for every student. The Principal is responsible for identifying all students who will require additional assistance working with the designated certificated staff (classroom teachers) and to ensure that coverage and a plan is completed for each student.

Policy for Notifying Teachers of Dangerous Pupils

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that states teachers must be notified of the reasons(s) a student has been suspended, CUHS communicates via email with teachers regarding suspensions. The Admin sends an email every week to the staff that includes student names, grades, number of days suspended, return date, and offense. The information in these emails is confidential and is to be seen by school staff only.

Pursuant to Education Code 48267, Tehama County Probation notifies the CUHSD Superintendent regarding students who have engaged in certain criminal conduct. This information is forwarded to the Vice Principal's office. From there, the information is forwarded to teachers or administration when appropriate.

Discrimination and Harassment

Corning Union High School is dedicated to provide every student an equal opportunity to receive an education in any school program or activity. No person shall discriminate against or engage in harassment of a pupil because of the pupil's race, sex, gender, sexual orientation, color, religion, mental or physical disability, national origin, ancestry, or ethnic group identification.

Concerning sexual harassment, CUHS has adopted Board Policy and Administrative Regulation 5145.7. According to this policy and regulation, any student who engages in sexual harassment of anyone at school or at a school sponsored activity is in violation of school rules and will be subject to disciplinary action. All other forms of harassment, bullying, or intimidation are dealt with according to California Education Code, Sections 48900 and 48915.

DRESS CODE

Corning Union High School has established a student dress code in order to assure a safe, productive and appropriate learning environment for students. In addition to these goals, the dress code is intended to establish a minimum level of acceptable dress. Students and parents are encouraged to consider carefully what type of dress is appropriate for a school environment. Thinking through this can be a valuable learning process for young people as they prepare to enter a variety of work environments.

1. No student shall wear any clothing that is disruptive or likely to be disruptive to the learning environment or is offensive or distracting to other students, teachers or parents.
2. Shorts may be worn, but must be an appropriate length for an educational or professional setting.
3. Tops that expose the lower back, stomach or cleavage are prohibited. Off the shoulder shirts will also be prohibited. Bras and spaghetti straps may not be exposed. Boys' shirts must have sleeves (no tank tops or cutoff sleeves). However, boys will be allowed to wear tank tops for special school events. These events will be identified in the bulletin.
4. All clothing accessories or tattoos that have pictures or writing that is vulgar, obscene, violent, alcohol/drug/tobacco-related, is not allowed at Corning Union High School. This type of clothing is not consistent with our educational philosophy and is disruptive to the educational process.
5. Any apparel and or accessories that is deemed by staff or law enforcement to be gang affiliated will not be allowed at school or on campus at any time. This includes, but is not limited to red or blue bandanas, belts, rosaries, or bracelets. This also includes haircuts or styles, tattoos, or other body modifications or apparel that explicitly or implicitly reference the numbers 13 or 14, or gang names/nicknames, or other gang references. These guidelines have been developed with the cooperation of trained law enforcement personnel who have specific and ongoing training as it relates to gangs. These guidelines are subject to change at any time and without notice (written or verbal) if new gang identification trends are discovered. Also, any student in possession of materials which are deemed to have specific writings, insignias and or references of anything gang-related will be confiscated by CUHSD and information shared with the Corning Police Department and the Tehama County Special Investigations Unit
6. Hats and beanies shall be worn properly – they shall have the bill facing forward and they are not to be worn in the classroom or offices. Altered hats and beanies are not allowed. Hoods must also be removed in the classroom or office.
7. Pajamas/Slippers are not allowed to be worn at school.
8. Pants must fit at the waist and/or be secured in a way that prevents sagging. Underwear cannot be visible at any time.

Violation of Dress Code

First Offense: Student will be required to change.

Second Offense: Student will be required to change and reminded that the next violation will result in suspension.

Further Offenses: Student will be required to change and suspended and/ or placed on the appropriate place of the step process.

Students that violate the dress code and do not have an appropriate piece of clothing to change in to will be loaned a shirt or sweat pants for the day. CUHS will also provide rosaries as needed. Students may NOT miss class to wait for someone to bring them a new piece of clothing.

Safe Ingress and Egress Procedures

Corning Union High School has designated areas for bus loading/unloading and parents dropping off students. Also, CUHS has sidewalks around the campus to make sure students had a safe passage to and from school.

Corning Union High School also has evacuation maps posted in all facilities. Students and staff evacuate to either the East Soccer Fields or South JV Baseball Field depending on their location on campus.

CUHS has new bus only loading zone on the South side of campus. Buses have their own loading zone and students are not on the street or in a parking lot.

CUHS is also in the process of building a new parking lot for students. This parking lot should ease traffic issues on Blackburn and eliminate street parking. Estimated completion date is Nov 2024

Discipline Procedures

Students in public education have an obligation to conform their behavior to acceptable standards. Corning Union High School's code of behavior clearly states these standards and the consequences of breaking these standards. Failure to comply with this code of behavior can result in suspension from school. When a student reaches this stage, the school must afford the student certain due process rights, including notice of the charges and the opportunity to be heard. Students also have a right to present evidence and cross-examine witnesses. In order to insure that the students of Corning Union High School are given due process we do the following things when any consideration is given to suspension of a student:

1. We provide the opportunity for all students and parents to know the rules and regulations and the consequences of breaking these rules and regulations.
2. We inform the student what charges have been brought against him/her.
3. We allow the student to see all the records that are made and provide him/her a copy if one is desired.
4. The student is provided an opportunity to confer with an administrator and to tell his/her version of what occurred.
5. The student is informed of the next steps of the discipline process and the consequences of further violations.
6. The parents/guardians are notified each time that a suspension takes place.

Opioid Overdose Protocol

NALOXONE ADMINISTRATION PROTOCOL

RECOGNIZE:

Observe individual for signs and symptoms of opioid overdose

Suspected or confirmed opioid overdose consists of:

- Respiratory depression evidenced by slow respirations or no breathing (apnea)
- Unresponsiveness to stimuli (such as calling name, shaking, sternal rub)

Suspicion of opioid overdose can be based on:

- Presenting symptoms
- History
- Report from bystanders
- School nurse or staff prior knowledge of person
- Nearby medications, illicit drugs or drug paraphernalia

Opioid Overdose vs. Opioid High

Opioid High	Opioid Overdose
Relaxed muscles	Pale, clammy skin
Speech slowed, slurred, breathing	Speech infrequent, not breathing, very shallow breathing
Appears sleepy, nodding off	Deep snorting or gurgling
Responds to stimuli	Unresponsive to stimuli (calling name, shaking, sternal rub)
Normal heart beat/pulse	Slowed heart beat/pulse
Normal skin color	Cyanotic skin coloration (blue lips, fingertips)
	Pinpoint pupils

(Adapted from Massachusetts Department of Public Health Opioid Overdose Education and Naloxone Distribution)

RESPOND

Immediately call for help

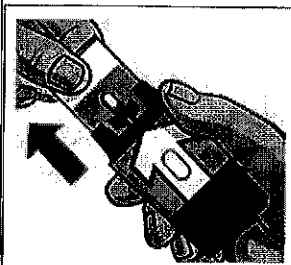
- Call for help- Dial 911.
 - Request Advanced Life Support.
- Assess breathing: Perform rescue breathing if needed.
 - Place the person on their back.
 - Tilt their chin up to open the airway.
 - Check to see if there is anything in their mouth blocking their airway, such as gum, toothpick, undissolved pills, syringe cap, cheeked Fentanyl patch.
 - If present. remove it.
 - If using mask, place and hold mask over mouth and nose.
 - If not using mask, pinch their nose with one hand and place your mouth over their mouth
 - Give 2 even, regular-sized breaths.
 - Blow enough air into their lungs to make their chest rise.
 - If you are using a mask and don't see their chest rise, out of the corner of your eye, tilt the head back more and make sure the seal around the mouth and nose is secure.
 - If you are not using a mask and don't see their chest rise, out of the corner of your eye make sure you're pinching their nose.
 - Breathe again.
 - Give one breath every 5 seconds.

REVERSE

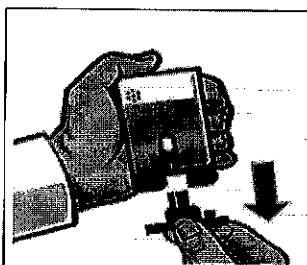
Administer naloxone

Via IV auto injectable (Evzio):

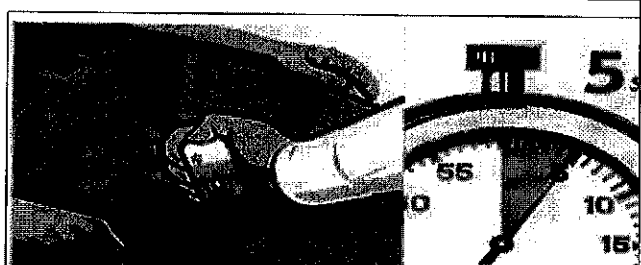
Remove red safety guard when ready to use. Place the black end against the middle of the patient's outer thigh, through clothing (pants, jeans, etc) if necessary, then press firmly and hold in place for 5 seconds. After use, place the auto-injector back into its outer case. Do not replace the **red** safety guard.



Step 1



Step 2




Step 3

(Graphic credit: Bates, 2016)

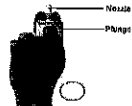
- Place person in recovery position (lying on their side).
- Stay with the person until help arrives.
- Seize all illegal and/or non-prescribed opioid narcotics found on victim and process in accordance with school district protocols.


Note: Using naloxone in patients who are opioid dependent may result in severe opioid withdrawal symptoms such as restlessness or irritability, body aches, diarrhea, increased heart rate (tachycardia), fever, runny nose, sneezing, goose bumps (piloerection), sweating, yawning, nausea or vomiting, nervousness, shivering or trembling, abdominal cramps, weakness, and increased blood pressure. **Risk of adverse reaction should not be a deterrent to administration of naloxone.**





DIRECTIONS
Emergency Treatment of Opioid Overdose
Important:


- For use in the nose only
- Do not test nasal spray device before use
- 1 nasal spray device contains 1 dose of medicine
- Each device sprays 1 time only














Step 1: CHECK if you suspect an overdose:

- **CHECK** for a **suspected overdose**; the person will not wake up or is very sleepy or not breathing well
- yell "Wake up!"
- shake the person gently
- If the person is not awake, go to Step 2

Step 2: Give 1st dose in the nose

- **HOLD** the nasal spray device with your thumb on the bottom of the plunger
- **INSERT** the nozzle into either **NOSTRIL**
- **PRESS** the plunger firmly to give the 1st dose
- 1 nasal spray device contains 1 dose

Step 3: Call 911

- **CALL 911** immediately after giving the 1st dose

Step 4: WATCH & GIVE

- **WAIT** 2-3 minutes after the 1st dose to give the medicine time to work
- If the person **wakes up**: Go to Step 5
- If the person **does not wake up**:
 - **CONTINUE TO GIVE** doses every 2-3 minutes until the person wakes up
 - It is safe to keep giving doses

Step 5: STAY

- **STAY** until ambulance arrives; even if the person wakes up
- **GIVE** another dose if the person becomes very sleepy again
- You may need to give all the doses in the pack

Unfold for
Directions

EMERGENT™

For questions on NARCAN, call 911. For questions on NARCAN, call 1-844-4NARCAN (1-844-462-7229) or go to www.narcan.com.
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REFER

- Have the individual transported to nearest medical facility, even if symptoms seem to get better.
- Contact parent/guardians per school protocol.
- Complete Naloxone Administration Report form.
- Follow up with treatment referral recommendations.

References

- Centers for Disease Control and Prevention. (2012). Community-Based Opioid Overdose Prevention Programs Providing Naloxone — United States, 2010 MMWR February 17, 2012/ 61(06), 101-105. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/mm6106a1.htm>
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- Loimer, N., Hofmann, P., Chaudhry, H.R. (1992). Nasal administration of naloxone for detection of opiate dependence. *Journal of Psychiatric Research*, 26, 39-43.
- Massachusetts Department of Public Health Opioid Overdose Education and Naloxone Distribution. (n.d.) Opioid Overdose Education and Naloxone Distribution MDPH Naloxone pilot project Core Competencies. Available at: <http://www.mass.gov/eohhs/docs/dph/substance-abuse/core-competencies-for-naloxone-pilot-participants.pdf>

Appendix A

CUHS Lunch Supervision Protocol 2023-2024

Basic Info:

- Communicate with Justine if you will not be supervising at lunch for any reason. Your duties can be filled by someone else for the day.
- Everyone should carry a phone. If you want to use your personal phone that is okay, just communicate with other people about your phone number.
- Whenever possible, walk through bathrooms. Check each stall for graffiti or vandalism. If you notice graffiti, please notify Justine or M&O as soon as possible.
- No student should be on the North side of the library or main office.
- Hacky Sacks & Frisbees are okay for students to use. No soccer, baseball, football, etc. There is one exception (see below).
- As always, encourage students to throw away their trash.

Personnel Assignments:

- Charlie: Express Line during the beginning of lunch while students are getting food. As traffic inside slows down, you will move outside and circulate throughout campus on the cart (focus primarily on the perimeter of campus looking for students or any off campus threat to student safety).
- Jason: Pizza Line just outside it at your discretion. As traffic outside the cafeteria slows down, you will monitor the north side of campus and the east side of the North Gym. Make it a point to check the North perimeter of campus periodically in order to assure no person from off campus is loitering.
- Justine: Start in Cafeteria to assure there is sufficient supervision. Then roaming all of campus and available to deal with discipline incidents as they arise. Check bathrooms prior to and immediately following lunch.
- Heather: Monitoring the Quad, between the D and I wings, and the area in front of the office. Check the E wing bathroom approximately 15 and 25 minutes into the lunch period.
- Officer Hewitt: Roaming all of campus and available to deal with discipline incidents as they arise. Focus particularly on the perimeter of campus, looking for any outside threat to student safety. Check C and E wing bathrooms twice during lunch (approximately 10 and 20 minutes into the lunch period).
- Debbie: Monitoring the east end of campus, student parking lot, and C wing. Check the C wing bathroom approximately 15 and 25 minutes into the lunch period. Make a point to check the east perimeter of campus for anyone entering the campus.
- Francisco Barriga – Monitor new quad, I wing boys bathroom, D, F and J wing. Other areas as needed.

Lunch Boundaries:

- North: No students are allowed on the north side of the library and main office.
- South: The gravel road will serve as the boundary on this end of campus. On the Southwest corner, no students shall go past the end of the south gym boys locker room. Students are allowed to play on the outfield of the JV baseball field. Only students actively participating in soccer or other game will be allowed to be on the grass. If this becomes an enforcement issues we will adjust as necessary.
- East: The end of the C wing, student parking lot, woodshop and end of J wing is the boundary at this end of campus. If Ag students wish to go to their classroom that is okay as long as they are under teacher supervision.
- West: The North and South Gyms are the boundary. No students are allowed beyond the yellow line painted near the Northeast corner of the cafeteria.

Appendix A

CORNING UNION HIGH SCHOOL

EMERGENCY PROTOCOL

Staff Actions:

- Notify authorities and those in harm's way of the danger at hand
- Evacuate (if possible) to your assigned rally point
- Lockdown your classroom by barricading entry points
- Counter the attacker if the intruder breaches a secured area
- Inform (if possible) by giving updates to the authorities, administration, or other important personnel
- Wait for instructions via email, cell phone
- School staff or emergency personnel will open the door for all clear

Student Actions:

- Evacuate or barricade yourself in the closest classroom or another secure area of the school
- Counter the intruder if the secured area is breached

Staff Actions:

- Recover students / staff from outside
- Lock all perimeter doors
- Increase situational awareness
- Take roll, account for students
- Wait for instructions via email, cell phone
- Do business as usual
- School staff or emergency personnel will open door for all clear

Student Actions:

- Return to inside of building
- Do business as usual

Staff Actions:

- Get roll sheet, red and green cards
- Lead students to designated evacuation area, leave doors unlocked
- Take roll, account for students
- Indicate ANY missing or extra students with a red card or if all students are accounted for, indicate with a green card
- All clear will be announced by school staff or emergency personnel

Students Actions:

- Leave stuff behind
- Evacuate to designated area
- Await further instructions

Appendix C

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A.	REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY																										
		REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS						DID MANDATED REPORTER WITNESS THE INCIDENT?																								
		REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE																										
B.	REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY																												
		<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)																														
		ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL																									
		OFFICIAL CONTACTED - TITLE				TELEPHONE ()																										
C.	VICTIM <small>One report per victim</small>	NAME (LAST, FIRST, MIDDLE)				BIRTHDATE OR APPROX. AGE	SEX	ETHNICITY																								
		ADDRESS				Street	City	Zip																								
						TELEPHONE ()																										
		PRESENT LOCATION OF VICTIM				SCHOOL	CLASS	GRADE																								
		PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	OTHER DISABILITY (SPECIFY)		PRIMARY LANGUAGE SPOKEN IN HOME																										
		IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME				TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)																									
		RELATIONSHIP TO SUSPECT				PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO	DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK																									
D.	INVOLVED PARTIES	<table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:25%;">NAME</td> <td style="width:25%;">BIRTHDATE</td> <td style="width:10%;">SEX</td> <td style="width:10%;">ETHNICITY</td> <td style="width:25%;">NAME</td> <td style="width:25%;">BIRTHDATE</td> <td style="width:10%;">SEX</td> <td style="width:10%;">ETHNICITY</td> </tr> <tr> <td colspan="4">1. _____</td> <td colspan="4">3. _____</td> </tr> <tr> <td colspan="4">2. _____</td> <td colspan="4">4. _____</td> </tr> </table>							NAME	BIRTHDATE	SEX	ETHNICITY	NAME	BIRTHDATE	SEX	ETHNICITY	1. _____				3. _____				2. _____				4. _____			
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		ADDRESS				Street	City	Zip																								
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ADDRESS				Street	City	Zip																										
				TELEPHONE ()																												
OTHER RELEVANT INFORMATION																																
E.	INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER:																														
		DATE / TIME OF INCIDENT		PLACE OF INCIDENT																												
		NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)																														

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY-District Attorney's Office; YELLOW COPY-Reporting Party

Centennial High School

Safety Plan

2023-2024

Committee Members:

**Jared Caylor, Superintendent
Matthew Hewitt, School Resource Officer,
Corning Police Department
Audri Bakke, Director of Alternative Education**

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Assessment of the Current Status of School Crime

2022-23 Suspension Statistics

Ed Code	Description of Offense	Number of Suspensions
48900(a)	Related to the physical injury of another student	13
48900(b)	Related to the possession of a dangerous object (knife, etc.)	2
48900(c)	Related to the possession, use, etc. of a controlled substance or alcohol	9
48900(d)	Related to distributing a controlled substance	0
48900(f)	Related to damaging school or private property	2
48900(g)	Related to theft of school or private property	0
48900(h)	Related to the possession or use of tobacco	5
48900(i)	Related to committing obscene acts or using profanity	5
48900(j)	Related to the possession of drug paraphernalia	0
48900(k)	Related to the disruption of school activities or defiance of a school authority	13
49000(r)	Related to bullying	0
48900.2	Related to Sexual Harassment	0
48900.7	Terroristic Threats	0

Total Suspensions:

35 at home

14 in school

Appropriate Programs and Strategies That Provide School Safety

1. Law Enforcement Presence – Through a partnership with Corning Police Department, Centennial High School has a law enforcement presence on campus. Centennial has a school resource officer on campus at break and lunch times, and is available to assist during other times as needed.
2. School Administration Providing Safety Support – The principal and school resource officer are responsible for supervising the campus at all break times. If one of them is gone, the counselor and teachers rotate to cover.
3. Threat Assessment Team – The administrator and school counselor sit on the district committee to assist in reviewing incidents regarding high risk students. Students who make a threat to themselves or others are placed on the list, and tracked over a course of time to ensure all available resources are provided to the student and family.
4. Attendance Policies – Centennial encourages attendance by diligently tracking and following up on student attendance issues. The school's administrative assistant is responsible for monitoring student attendance and reporting to the Director when necessary. The administrative assistant attempts to contact parents/guardians of students who are absent. Students that are habitually truant are referred to the School Attendance Review Board (SARB) that is facilitated by the Tehama County District Attorney's Office. Also, guardians of students that miss more than 10% of school days for any reason are notified that their student's absences may only be cleared by a doctor or school personnel (per CA Ed Code).
5. Communication Tools – Centennial employs the following communication tools: email, telephones, bell system, and alarm system. One new addition this year is an upgraded phone system.
6. Visitor Policy – All visitors are required to check in to the main office upon arriving to campus. Notices of this requirement are posted at various places throughout campus. The Counselor and other staff patrol the campus at various times during the day to ensure that the visitor policy is being followed.
7. Monitoring Academic Progress – One counselor is responsible for monitoring the academic progress of approximately 90 students at Centennial. The administrator and teachers are in daily contact with the school counselor about students' academic needs.
8. Monitoring School Behavior – The school administrator is largely responsible for tracking and addressing student behavior concerns. The school utilizes the

"Discipline Step Process" as outline by CUHS in order to communicate with students and parents about behavior issues. Each step carries a different consequence.

- 9. Lock Down Procedures – Centennial has adopted the district wide use of the Run, Fight, Hide protocols for emergencies. Procedures are posted in every room at the school, as well as the main office. Essentially, this directs staff and students to be proactive in escaping or defending themselves rather than only being passive and hiding.**

Child Abuse Reporting Procedures

A mandated reporter who knows or reasonably suspects that a minor is the victim of child abuse must report immediately by telephone and in writing by follow-up report within 36 hours to a law enforcement agency. The law penalizes the failure to report by imposing a jail sentence on the defaulting mandated reporter. On the other hand, the law rewards the reporter who meets the reporting obligation by granting absolute immunity from civil or criminal prosecution. (Penal Code Section 11166)

Mandated Reporter: a "Child care custodian"; includes teachers, administrators, certificated pupil personnel staff. If specifically trained in child abuse detection, also includes instructional aides, teacher's aides, and teacher assistants. District employed child care workers and health practitioners (doctors, nurses and psychologists) are also mandated reporters.

Knowledge of or Reasonably Suspects Abuse: When a mandated reporter observes a child with physical "injuries which appear to have been inflicted...by other than accidental means by any other person..." Whether or not there are visible physical injuries, all suspected sexual abuse must be reported.

To Whom is the Report Made: An oral report to designated law enforcement or protective service agencies must be made within 24 hours with a written report to follow within 36 hours. The observing employee must contact

Tehama County Child Protective Services: (530)527-1911
(530)527-7640 (Fax)

Or

Corning Police Department: (530)824-7000

A follow up written report must be submitted within 36 hours. Forms (See Appendix C) are available at Corning Union High School through the Vice Principal or Director of Student Support Services.

Law enforcement may interview suspected victims of child abuse on school premises during school hours. If this happens, the child may choose to be interviewed in private or may select an adult staff member to be present. In any case, California Penal Code 11174.3 should dictate how the interview takes place.

11174.3. (a) Whenever a representative of a government agency investigating suspected child abuse or neglect or the State Department of Social Services deems it necessary, a suspected victim of child abuse or neglect may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be afforded the option of being interviewed in private or selecting any adult who is a

member of the staff of the school, including any certificated or classified employee or volunteer aide, to be present at the interview. A representative of the agency investigating suspected child abuse or neglect or the State Department of Social Services shall inform the child of that right prior to the interview.

The purpose of the staff person's presence at the interview is to lend support to the child and enable him or her to be as comfortable as possible. However, the member of the staff so elected shall not participate in the interview. The member of the staff so present shall not discuss the facts or circumstances of the case with the child. The member of the staff so present, including, but not limited to, a volunteer aide, is subject to the confidentiality requirements of this article, a violation of which is punishable as specified in Section 11167.5. A representative of the school shall inform a member of the staff so selected by a child of the requirements of this section prior to the interview. A staff member selected by a child may decline the request to be present at the interview. If the staff person selected agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. Failure to comply with the requirements of this section does not affect the admissibility of evidence in a criminal or civil proceeding.

Suspension and Expulsion Policies

When necessary, Centennial suspends and expels students according to California education code, specifically sections 48900 and 48915. Except in cases in which the offense threatens the safety of students, staff or school facilities, attempts will be made by the staff and/or administration to correct student behavior by other means prior to employing suspension and/or expulsion.

When a student is referred to school administration for discipline, a "Discipline Step Process" similar to the one at CUHS is used to determine what consequence a student will receive. The process starts with a warning and parent contact and escalates to a 5 day suspension or expulsion recommendation depending on the number of year-to-date infractions and severity of the current situation.

For more information regarding suspensions and expulsions, refer to CUHSD Board Policy and Administrative Regulation 5144.1.

School District Protocol for Dangerous, Violent, or Unlawful Activities

Effective Since: January 1, 2024

Overview: Our school district has established a comprehensive response plan for dangerous, violent, or unlawful activities occurring at school, during school-sponsored activities, or on school buses, as required by Senate Bill 671.

I. Reporting and Assessment

- We have established clear and accessible channels for all members of our school community to report any dangerous, violent, or unlawful activities.
- Our trained staff promptly assess the credibility and severity of these reports to determine the appropriate response.

II. Immediate Response and Safety Measures

- In response to credible threats, we swiftly implement safety measures including lockdowns, evacuations, or shelter-in-place, tailored to the specific nature of the incident.
- Regular drills and training sessions ensure that staff and students are well-prepared for these procedures.

III. Coordination with Law Enforcement

- We maintain a strong partnership with local law enforcement agencies, ensuring immediate notification and coordinated response to incidents.
- Joint response plans have been developed with law enforcement for various types of threats.

IV. Communication with Parents and Community

- Our communication plan enables us to inform parents and the community promptly and accurately during incidents, balancing transparency with confidentiality.
- We provide regular updates as situations evolve.

V. Support Services

- Counseling and support services are readily available for students and staff affected by incidents of violence or unlawful activities.
- We offer resources and referrals for additional assistance when needed.

VI. Training for Staff and Students

- Our ongoing training programs for staff and students cover recognizing, reporting, and responding to dangerous situations, including conflict resolution and de-escalation techniques.

VII. Review and Update of Protocol

- We regularly review and update our protocol to align with current best practices and legal requirements.
- Feedback from staff, law enforcement, and community members is a vital part of our review process.

VIII. Prevention and Education

- Our educational programs focus on violence prevention, conflict resolution, and fostering a safe and respectful school environment.
- We actively engage students in creating a positive school culture that discourages violent or unlawful behavior.

Emergency Procedures for Students with Special Needs and School District Protocol for Adaptations for Pupils with Disabilities

Effective Since: January 1, 2024

Overview: In compliance with Senate Bill 323, our school district has integrated comprehensive adaptations into our disaster procedures to ensure accessibility and safety for pupils with disabilities. This initiative aligns with the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

I. Inclusion of Adaptations in Disaster Procedures

- All disaster response plans now include specific adaptations to accommodate the needs of pupils with various disabilities.
- These adaptations are designed to ensure that all evacuation, lockdown, and emergency response procedures are accessible to every student.

II. Collaboration with Special Education Experts

- We have collaborated with special education experts and disability advocates to develop and refine these adaptations.
- Regular training is provided to all staff members to familiarize them with the specific needs and appropriate responses for students with disabilities.

III. Annual Safety Plan Evaluation

- Our safety plans undergo an annual evaluation to ensure that they include effective and up-to-date adaptations for pupils with disabilities.
- This evaluation process involves feedback from teachers, parents, and disability experts.

IV. Open Communication Channels

- We maintain open channels of communication for school employees, parents/guardians, educational rights holders, and pupils to raise concerns regarding individual students' ability to access disaster procedures.
- These concerns are promptly brought to the attention of the school principal for assessment and action.

V. Individualized Response Strategies

- When a concern about an individual pupil's access to disaster procedures is validated, we develop and implement tailored strategies to address their specific needs.
- These strategies are incorporated into the overall disaster response plan for the school.

VI. Regular Drills and Accessibility Checks

- Drills incorporating these adaptations are conducted regularly to ensure that all students, including those with disabilities, can participate effectively.
- Accessibility checks are a routine part of these drills to identify and rectify any gaps in our response plans.

VII. Continuous Improvement and Updating

- Our protocols for pupils with disabilities are subject to continuous review and improvement to adapt to changing needs and feedback.

- We stay informed about advancements in accessibility and emergency response to ensure our practices are up to date.

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Note: The integration of these adaptations into our disaster procedures reflects our commitment to the safety and inclusivity of all students. We recognize the importance of addressing the unique needs of pupils with disabilities in emergency situations and are dedicated to ensuring that our safety plans are comprehensive, effective, and inclusive. Our approach involves ongoing collaboration with the community, experts, and stakeholders to provide a safe and supportive learning environment for every student. The Principal is responsible for identifying all students who will require additional assistance working with the designated certificated staff (classroom teachers) and to ensure that coverage and a plan is completed for each student.

Policy for Notifying Teachers of Dangerous Pupils

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that states teachers must be notified of the reasons(s) a student has been suspended, Centennial notifies staff members via email regarding any suspensions.

Pursuant to Education Code 48267, Tehama County Probation notifies the CUHSD Superintendent regarding students who have engaged in certain criminal conduct. This information is forwarded to the Vice Principal's office. From there, the information is forwarded to teachers or administration when appropriate.

Discrimination and Harassment

Corning Union High School District's dedicated to provide every student an equal opportunity to receive an education in any school program or activity. No person shall discriminate against or engage in harassment of a pupil because of the pupil's race, sex, gender, sexual orientation, color, religion, mental or physical disability, national origin, ancestry, or ethnic group identification.

Concerning sexual harassment, CUHSD has adopted Board Policy and Administrative Regulation 5145.7. According to this policy and regulation, any student who engages in sexual harassment of anyone at school or at a school sponsored activity is in violation of school rules and will be subject to disciplinary action. All other forms of harassment, bullying, or intimidation are dealt with according to California Education Code, Sections 48900 and 48915.

Safe Ingress and Egress Procedures

Centennial High School has designated areas for bus loading/unloading and parents dropping off students. Centennial has sidewalks around the campus to ensure a safe passage to and from school.

Centennial High School has evacuation maps posted in all facilities. If evacuation is required, students and staff move to the parking lot across the street.

Discipline Procedures

Students in public education have an obligation to conform their behavior to acceptable standards. Centennial High School's code of behavior clearly states these standards and the consequences of breaking these standards. Failure to comply with this code of behavior can result in suspension from school. When a student reaches this stage, the school must afford the student certain due process rights, including notice of the charges and the opportunity to be heard. Students also have a right to present evidence and cross-examine witnesses. In order to ensure that the students are given due process we do the following things when any consideration is given to suspension of a student:

1. We provide the opportunity for all students and parents to know the rules and regulations and the consequences of breaking these rules and regulations.
2. We inform the student what charges have been brought against him/her.
3. We allow the student to see all the records that are made and provide him/her a copy if one is desired.
4. The student is provided an opportunity to confer with an administrator and to tell his/her version of what occurred.
5. The student is informed of the next steps of the discipline process and the consequences of further violations.
6. The parents/guardians are notified each time that a suspension takes place.

Opioid Overdose Protocol

Effective since January 1, 2024

Purpose: To provide a safe and effective response to incidents of opioid overdose in schools serving pupils in grades 7 to 12, in accordance with Senate Bill 10.

I. Identification of Overdose Signs

- All staff and students will be educated on recognizing signs of an opioid overdose, which include, but not limited to:
 - Loss of consciousness or unresponsiveness
 - Slow, shallow, or stopped breathing
 - Constricted (small) pupils
 - Choking or gurgling sounds
 - Limp body

II. Immediate Response Procedures

- In the event of a suspected opioid overdose:
 1. Immediately call 911.
 2. If trained, administer first aid.
 3. If available and permitted, administer naloxone.

III. Naloxone Availability and Administration

- Naloxone kits will be stored in accessible, yet secure locations.
- Designated staff members will be trained in the administration of naloxone.

IV. Training and Education

- Annual training for staff on opioid overdose recognition and response.
- Educational programs for students about the dangers of opioid misuse.

V. Emergency Contact and Post-Overdose Procedures

- Maintain up-to-date emergency contact information for all students.
- Establish post-overdose support, including counseling and referral to treatment.

VI. Coordination with Local Health Authorities

- Coordinate response plans with local health departments and emergency services.

VII. Regular Review and Update of Protocol

- The protocol will be reviewed annually and updated as needed to align with current best practices and legal requirements.

VIII. Communication Plan

- Regular communication of the protocol to staff, students, and parents.
- Ongoing awareness campaigns about opioid risks and prevention.

Confidentiality: All responses to opioid overdoses will respect the privacy and dignity of the affected individuals.

Key Areas for Follow-Up

1. Continue with Active Threat drills on a regular, consistent basis
2. Use safety assessment conducted by SRO to address campus safety suggestions

Appendix A

CENTENNIAL HIGH SCHOOL **EMERGENCY PROTOCOL**

Staff Actions:

- Notify authorities and those in harm's way of the danger at hand
- Get Crisis Folder
- Evacuate (if possible) to your assigned rally point
- Lockdown your classroom by barricading entry points, cover windows
- Counter the attacker if the intruder breaches a secured area
- Inform (if possible) by giving updates to the authorities, administration, or other important personnel
- Wait for instructions via email, cell phone, or school phone
- School staff or emergency personnel will open the door for all clear
- Allow students to notify guardians of their safety, limit further phone use

Student Actions:

- Evacuate or barricade yourself in the closest classroom or another secure area of the school
- Counter the intruder if the secured area is breached
- Evacuate (if possible) to your assigned rally point
- Follow teacher directives regarding cell phone use

Staff Actions:

- Recover students/staff from outside
- Get Crisis Folder
- Lock all perimeter doors, curtains can be open
- Increase situational awareness
- Take roll, account for students
- Wait for instructions via email, cell phone, or school phone
- Do business as usual
- School staff or emergency personnel will open the door for all clear
- Allow students to notify guardians of their safety, limit further phone use

Student Actions:

- Return to inside of building
- Do business as usual
- Follow teacher directives regarding cell phone use

Staff Actions:

- Get Crisis Folder
- Lead students to designated area, leave doors unlocked
- Take roll, account for students
- Indicate ANY missing or extra students with red card or if all students are accounted for, indicate with green card
- All clear will be announced by school staff or emergency personnel

Student Actions:

- Leave stuff behind
- Evacuate to designated area
- Await further instructions

Appendix B

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY		
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS		Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO	
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE		
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY				
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)						
	ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL	
		OFFICIAL CONTACTED - TITLE		TELEPHONE ()			
C. VICTIM <small>One report per victim</small>	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	
	ADDRESS			Street	City	Zip	
	PRESENT LOCATION OF VICTIM			SCHOOL		CLASS	
						GRADE	
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		OTHER DISABILITY (SPECIFY)		
	PRIMARY LANGUAGE SPOKEN IN HOME						
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO		IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND			TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)	
			<input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME				
	RELATIONSHIP TO SUSPECT			PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK	
	D. INVOLVED PARTIES	VICTIM'S SIBLINGS					
1. NAME		BIRTHDATE	SEX	ETHNICITY			
2. NAME		BIRTHDATE	SEX	ETHNICITY			
3. NAME		BIRTHDATE	SEX	ETHNICITY			
4. NAME		BIRTHDATE	SEX	ETHNICITY			
VICTIM'S PARENTS/GUARDIANS							
NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX		
ADDRESS			Street	City	Zip		
			HOME PHONE ()		BUSINESS PHONE ()		
SUSPECT							
NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX		
ADDRESS			Street	City	Zip		
			HOME PHONE ()		BUSINESS PHONE ()		
SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX		
ADDRESS			Street	City	Zip		
			TELEPHONE ()				
OTHER RELEVANT INFORMATION							
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____						
	DATE / TIME OF INCIDENT		PLACE OF INCIDENT				
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)						

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The Investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY-District Attorney's Office; YELLOW COPY-Reporting Party

Appendix C

Centennial Lunch Supervision Protocol 2023-2024

Basic Info:

- Communicate with the administrator if you see anything suspicious during lunch.
- Carry a phone so you can have contact to other staff and emergency services as needed.
- Monitor student use of the bathrooms and keep locked when not in use.
- No student should be across the bridge near Adult Ed. Any student who leaves campus during lunch is not allowed back on.
- As always, encourage students to throw away their trash.

Personnel Assignments:

- School Administrator: Monitor quad and front of campus
- School IBI: Distribute lunches and monitor students in campus cafeteria. Lock up the cafeteria when all students have collected their lunch.

Lunch Boundaries:

- Student should remain in the cafeteria space or in the quad. This includes the basketball court and lawn area.

Appendix D

NALOXONE ADMINISTRATION PROTOCOL

RECOGNIZE:

Observe individual for signs and symptoms of opioid overdose

Suspected or confirmed opioid overdose consists of:

- Respiratory depression evidenced by slow respirations or no breathing (apnea)
- Unresponsiveness to stimuli (such as calling name, shaking, sternal rub)

Suspicion of opioid overdose can be based on:

- Presenting symptoms
- History
- Report from bystanders
- School nurse or staff prior knowledge of person
- Nearby medications, illicit drugs or drug paraphernalia

Opioid Overdose vs. Opioid High

Opioid High	Opioid Overdose
Relaxed muscles	Pale, clammy skin
Speech slowed, slurred, breathing	Speech infrequent, not breathing, very shallow breathing
Appears sleepy, nodding off	Deep snorting or gurgling
Responds to stimuli	Unresponsive to stimuli (calling name, shaking, sternal rub)
Normal heart beat/pulse	Slowed heart beat/pulse
Normal skin color	Cyanotic skin coloration (blue lips, fingertips)
	Pinpoint pupils

(Adapted from Massachusetts Department of Public Health Opioid Overdose Education and Naloxone Distribution)

- Seize all illegal and/or non-prescribed opioid narcotics found on victim and process in accordance with school district protocols.

Note: Using naloxone in patients who are opioid dependent may result in severe opioid withdrawal symptoms such as restlessness or irritability, body aches, diarrhea, increased heart rate (tachycardia), fever, runny nose, sneezing, goose bumps (piloerection), sweating, yawning, nausea or vomiting, nervousness, shivering or trembling, abdominal cramps, weakness, and increased blood pressure. **Risk of adverse reaction should not be a deterrent to administration of naloxone.**

REFER

- Have the individual transported to nearest medical facility, even if symptoms seem to get better.
- Contact parent/guardians per school protocol.
- Complete Naloxone Administration Report form.
- Follow up with treatment referral recommendations.

References

- Centers for Disease Control and Prevention. (2012). Community-Based Opioid Overdose Prevention Programs Providing Naloxone — United States, 2010 MMWR February 17, 2012/ 61(06), 101-105. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/mm6106a1.htm>
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**Corning Union High School
Independent Study Program
(ISP)
Safety Plan**

2023-24

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		0
		0
		0
		0
		0
		0

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- 9. Lock Down Procedures – Centennial has adopted the district wide use of the Run, Fight, Hide protocols for emergencies. Procedures are posted in every room at the school, as well as the main office. Essentially, this directs staff and students to be proactive in escaping or defending themselves rather than only being passive and hiding.**

Child Abuse Reporting Procedures

A mandated reporter who knows or reasonably suspects that a minor is the victim of child abuse must report immediately by telephone and in writing by follow-up report within 36 hours to a law enforcement agency. The law penalizes the failure to report by imposing a jail sentence on the defaulting mandated reporter. On the other hand, the law rewards the reporter who meets the reporting obligation by granting absolute immunity from civil or criminal prosecution. (Penal Code Section 11166)

Mandated Reporter: a "Child care custodian"; includes teachers, administrators, certificated pupil personnel staff. If specifically trained in child abuse detection, also includes instructional aides, teacher's aides, and teacher assistants. District employed child care workers and health practitioners (doctors, nurses and psychologists) are also mandated reporters.

Knowledge of or Reasonably Suspects Abuse: When a mandated reporter observes a child with physical "injuries which appear to have been inflicted...by other than accidental means by any other person..." Whether or not there are visible physical injuries, all suspected sexual abuse must be reported.

To Whom is the Report Made: An oral report to designated law enforcement or protective service agencies must be made within 24 hours with a written report to follow within 36 hours. The observing employee must contact

Tehama County Child Protective Services: (530)527-1911
(530)527-7640 (Fax)

Or

Corning Police Department: (530)824-7000

A follow up written report must be submitted within 36 hours. Forms (See Appendix C) are available at Corning Union High School through the Vice Principal or Director of Student Support Services.

Law enforcement may interview suspected victims of child abuse on school premises during school hours. If this happens, the child may choose to be interviewed in private or may select an adult staff member to be present. In any case, California Penal Code 11174.3 should dictate how the interview takes place.

11174.3. (a) Whenever a representative of a government agency investigating suspected child abuse or neglect or the State Department of Social Services deems it necessary, a suspected victim of child abuse or neglect may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be afforded the option of being interviewed in private or selecting any adult who is a

member of the staff of the school, including any certificated or classified employee or volunteer aide, to be present at the interview. A representative of the agency investigating suspected child abuse or neglect or the State Department of Social Services shall inform the child of that right prior to the interview.

The purpose of the staff person's presence at the interview is to lend support to the child and enable him or her to be as comfortable as possible. However, the member of the staff so elected shall not participate in the interview. The member of the staff so present shall not discuss the facts or circumstances of the case with the child. The member of the staff so present, including, but not limited to, a volunteer aide, is subject to the confidentiality requirements of this article, a violation of which is punishable as specified in Section 11167.5. A representative of the school shall inform a member of the staff so selected by a child of the requirements of this section prior to the interview. A staff member selected by a child may decline the request to be present at the interview. If the staff person selected agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. Failure to comply with the requirements of this section does not affect the admissibility of evidence in a criminal or civil proceeding.

Suspension and Expulsion Policies

When necessary, Centennial suspends and expels students according to California education code, specifically sections 48900 and 48915. Except in cases in which the offense threatens the safety of students, staff or school facilities, attempts will be made by the staff and/or administration to correct student behavior by other means prior to employing suspension and/or expulsion.

When a student is referred to school administration for discipline, a "Discipline Step Process" similar to the one at CUHS is used to determine what consequence a student will receive. The process starts with a warning and parent contact and escalates to a 5 day suspension or expulsion recommendation depending on the number of year-to-date infractions and severity of the current situation.

For more information regarding suspensions and expulsions, refer to CUHSD Board Policy and Administrative Regulation 5144.1.

School District Protocol for Dangerous, Violent, or Unlawful Activities

Effective Since: January 1, 2024

Overview: Our school district has established a comprehensive response plan for dangerous, violent, or unlawful activities occurring at school, during school-sponsored activities, or on school buses, as required by Senate Bill 671.

I. Reporting and Assessment

- We have established clear and accessible channels for all members of our school community to report any dangerous, violent, or unlawful activities.
- Our trained staff promptly assess the credibility and severity of these reports to determine the appropriate response.

II. Immediate Response and Safety Measures

- In response to credible threats, we swiftly implement safety measures including lockdowns, evacuations, or shelter-in-place, tailored to the specific nature of the incident.
- Regular drills and training sessions ensure that staff and students are well-prepared for these procedures.

III. Coordination with Law Enforcement

- We maintain a strong partnership with local law enforcement agencies, ensuring immediate notification and coordinated response to incidents.
- Joint response plans have been developed with law enforcement for various types of threats.

IV. Communication with Parents and Community

- Our communication plan enables us to inform parents and the community promptly and accurately during incidents, balancing transparency with confidentiality.
- We provide regular updates as situations evolve.

V. Support Services

- Counseling and support services are readily available for students and staff affected by incidents of violence or unlawful activities.
- We offer resources and referrals for additional assistance when needed.

VI. Training for Staff and Students

- Our ongoing training programs for staff and students cover recognizing, reporting, and responding to dangerous situations, including conflict resolution and de-escalation techniques.

VII. Review and Update of Protocol

- We regularly review and update our protocol to align with current best practices and legal requirements.
- Feedback from staff, law enforcement, and community members is a vital part of our review process.

VIII. Prevention and Education

- Our educational programs focus on violence prevention, conflict resolution, and fostering a safe and respectful school environment.
- We actively engage students in creating a positive school culture that discourages violent or unlawful behavior.

Emergency Procedures for Students with Special Needs and School District Protocol for Adaptations for Pupils with Disabilities

Effective Since: January 1, 2024

Overview: In compliance with Senate Bill 323, our school district has integrated comprehensive adaptations into our disaster procedures to ensure accessibility and safety for pupils with disabilities. This initiative aligns with the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990.

I. Inclusion of Adaptations in Disaster Procedures

- All disaster response plans now include specific adaptations to accommodate the needs of pupils with various disabilities.
- These adaptations are designed to ensure that all evacuation, lockdown, and emergency response procedures are accessible to every student.

II. Collaboration with Special Education Experts

- We have collaborated with special education experts and disability advocates to develop and refine these adaptations.
- Regular training is provided to all staff members to familiarize them with the specific needs and appropriate responses for students with disabilities.

III. Annual Safety Plan Evaluation

- Our safety plans undergo an annual evaluation to ensure that they include effective and up-to-date adaptations for pupils with disabilities.
- This evaluation process involves feedback from teachers, parents, and disability experts.

IV. Open Communication Channels

- We maintain open channels of communication for school employees, parents/guardians, educational rights holders, and pupils to raise concerns regarding individual students' ability to access disaster procedures.
- These concerns are promptly brought to the attention of the school principal for assessment and action.

V. Individualized Response Strategies

- When a concern about an individual pupil's access to disaster procedures is validated, we develop and implement tailored strategies to address their specific needs.
- These strategies are incorporated into the overall disaster response plan for the school.

VI. Regular Drills and Accessibility Checks

- Drills incorporating these adaptations are conducted regularly to ensure that all students, including those with disabilities, can participate effectively.
- Accessibility checks are a routine part of these drills to identify and rectify any gaps in our response plans.

VII. Continuous Improvement and Updating

- Our protocols for pupils with disabilities are subject to continuous review and improvement to adapt to changing needs and feedback.

- We stay informed about advancements in accessibility and emergency response to ensure our practices are up to date.

•
Note: The integration of these adaptations into our disaster procedures reflects our commitment to the safety and inclusivity of all students. We recognize the importance of addressing the unique needs of pupils with disabilities in emergency situations and are dedicated to ensuring that our safety plans are comprehensive, effective, and inclusive. Our approach involves ongoing collaboration with the community, experts, and stakeholders to provide a safe and supportive learning environment for every student. The Principal is responsible for identifying all students who will require additional assistance working with the designated certificated staff (classroom teachers) and to ensure that coverage and a plan is completed for each student.

Policy for Notifying Teachers of Dangerous Pupils

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that states teachers must be notified of the reasons(s) a student has been suspended, Centennial notifies staff members via email regarding any suspensions.

Pursuant to Education Code 48267, Tehama County Probation notifies the CUHSD Superintendent regarding students who have engaged in certain criminal conduct. This information is forwarded to the Vice Principal's office. From there, the information is forwarded to teachers or administration when appropriate.

Discrimination and Harassment

Corning Union High School District's dedicated to provide every student an equal opportunity to receive an education in any school program or activity. No person shall discriminate against or engage in harassment of a pupil because of the pupil's race, sex, gender, sexual orientation, color, religion, mental or physical disability, national origin, ancestry, or ethnic group identification.

Concerning sexual harassment, CUHSD has adopted Board Policy and Administrative Regulation 5145.7. According to this policy and regulation, any student who engages in sexual harassment of anyone at school or at a school sponsored activity is in violation of school rules and will be subject to disciplinary action. All other forms of harassment, bullying, or intimidation are dealt with according to California Education Code, Sections 48900 and 48915.

Safe Ingress and Egress Procedures

Centennial High School has designated areas for bus loading/unloading and parents dropping off students. Centennial has sidewalks around the campus to ensure a safe passage to and from school.

Centennial High School has evacuation maps posted in all facilities. If evacuation is required, students and staff move to the parking lot across the street.

Discipline Procedures

Students in public education have an obligation to conform their behavior to acceptable standards. Centennial High School's code of behavior clearly states these standards and the consequences of breaking these standards. Failure to comply with this code of behavior can result in suspension from school. When a student reaches this stage, the school must afford the student certain due process rights, including notice of the charges and the opportunity to be heard. Students also have a right to present evidence and cross-examine witnesses. In order to ensure that the students are given due process we do the following things when any consideration is given to suspension of a student:

1. We provide the opportunity for all students and parents to know the rules and regulations and the consequences of breaking these rules and regulations.
2. We inform the student what charges have been brought against him/her.
3. We allow the student to see all the records that are made and provide him/her a copy if one is desired.
4. The student is provided an opportunity to confer with an administrator and to tell his/her version of what occurred.
5. The student is informed of the next steps of the discipline process and the consequences of further violations.
6. The parents/guardians are notified each time that a suspension takes place.

Opioid Overdose Protocol

Effective since January 1, 2024

Purpose: To provide a safe and effective response to incidents of opioid overdose in schools serving pupils in grades 7 to 12, in accordance with Senate Bill 10.

I. Identification of Overdose Signs

- All staff and students will be educated on recognizing signs of an opioid overdose, which include, but not limited to:
 - Loss of consciousness or unresponsiveness
 - Slow, shallow, or stopped breathing
 - Constricted (small) pupils
 - Choking or gurgling sounds
 - Limp body

II. Immediate Response Procedures

- In the event of a suspected opioid overdose:
 1. Immediately call 911.
 2. If trained, administer first aid.
 3. If available and permitted, administer naloxone.

III. Naloxone Availability and Administration

- Naloxone kits will be stored in accessible, yet secure locations.
- Designated staff members will be trained in the administration of naloxone.

IV. Training and Education

- Annual training for staff on opioid overdose recognition and response.
- Educational programs for students about the dangers of opioid misuse.

V. Emergency Contact and Post-Overdose Procedures

- Maintain up-to-date emergency contact information for all students.
- Establish post-overdose support, including counseling and referral to treatment.

VI. Coordination with Local Health Authorities

- Coordinate response plans with local health departments and emergency services.

VII. Regular Review and Update of Protocol

- The protocol will be reviewed annually and updated as needed to align with current best practices and legal requirements.

VIII. Communication Plan

- Regular communication of the protocol to staff, students, and parents.
- Ongoing awareness campaigns about opioid risks and prevention.

Confidentiality: All responses to opioid overdoses will respect the privacy and dignity of the affected individuals.

Key Areas for Follow-Up

1. Continue with Active Threat drills on a regular, consistent basis
2. Use safety assessment conducted by SRO to address campus safety suggestions

Appendix A

CENTENNIAL HIGH SCHOOL **EMERGENCY PROTOCOL**

Staff Actions:

- Notify authorities and those in harm's way of the danger at hand
- Get Crisis Folder
- Evacuate (if possible) to your assigned rally point
- Lockdown your classroom by barricading entry points, cover windows
- Counter the attacker if the intruder breaches a secured area
- Inform (if possible) by giving updates to the authorities, administration, or other important personnel
- Wait for instructions via email, cell phone, or school phone
- School staff or emergency personnel will open the door for all clear
- Allow students to notify guardians of their safety, limit further phone use

Student Actions:

- Evacuate or barricade yourself in the closest classroom or another secure area of the school
- Counter the intruder if the secured area is breached
- Evacuate (if possible) to your assigned rally point
- Follow teacher directives regarding cell phone use

Staff Actions:

- Recover students/staff from outside
- Get Crisis Folder
- Lock all perimeter doors, curtains can be open
- Increase situational awareness
- Take roll, account for students
- Wait for instructions via email, cell phone, or school phone
- Do business as usual
- School staff or emergency personnel will open the door for all clear
- Allow students to notify guardians of their safety, limit further phone use

Student Actions:

- Return to inside of building
- Do business as usual
- Follow teacher directives regarding cell phone use

Staff Actions:

- Get Crisis Folder
- Lead students to designated area, leave doors unlocked
- Take roll, account for students
- Indicate ANY missing or extra students with red card or if all students are accounted for, indicate with green card
- All clear will be announced by school staff or emergency personnel

Student Actions:

- Leave stuff behind
- Evacuate to designated area
- Await further instructions

Appendix B

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY	
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS		Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE	
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY			
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)					
	ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL
		OFFICIAL CONTACTED - TITLE		TELEPHONE ()		
C. VICTIM <small>One report per victim</small>	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX
	ADDRESS			Street	City	Zip
				TELEPHONE ()		
	PRESENT LOCATION OF VICTIM			SCHOOL		CLASS
						GRADE
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO		OTHER DISABILITY (SPECIFY)	
	PRIMARY LANGUAGE SPOKEN IN HOME					
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO		IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME			TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)
RELATIONSHIP TO SUSPECT			PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO		DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN	
D. INVOLVED PARTIES	VICTIMS					
	SIBLINGS					
	NAME		BIRTHDATE	SEX	ETHNICITY	
	1. _____		3. _____			
	2. _____		4. _____			
	PARENTS/GUARDIANS					
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX
	ADDRESS			Street	City	Zip
				HOME PHONE ()		BUSINESS PHONE ()
	NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX
ADDRESS			Street	City	Zip	
			HOME PHONE ()		BUSINESS PHONE ()	
SUSPECT						
SUSPECT'S NAME (LAST, FIRST, MIDDLE)			BIRTHDATE OR APPROX. AGE		SEX	
ADDRESS			Street	City	Zip	
			TELEPHONE ()			
OTHER RELEVANT INFORMATION						
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____					
	DATE / TIME OF INCIDENT		PLACE OF INCIDENT			
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)					

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY-District Attorney's Office; YELLOW COPY-Reporting Party

Appendix C

Centennial Lunch Supervision Protocol 2023-2024

Basic Info:

- Communicate with the administrator if you see anything suspicious during lunch.
- Carry a phone so you can have contact to other staff and emergency services as needed.
- Monitor student use of the bathrooms and keep locked when not in use.
- No student should be across the bridge near Adult Ed. Any student who leaves campus during lunch is not allowed back on.
- As always, encourage students to throw away their trash.

Personnel Assignments:

- School Administrator: Monitor quad and front of campus
- School IBI: Distribute lunches and monitor students in campus cafeteria. Lock up the cafeteria when all students have collected their lunch.

Lunch Boundaries:

- Student should remain in the cafeteria space or in the quad. This includes the basketball court and lawn area.

Appendix D

NALOXONE ADMINISTRATION PROTOCOL

RECOGNIZE:

Observe individual for signs and symptoms of opioid overdose

Suspected or confirmed opioid overdose consists of:

- Respiratory depression evidenced by slow respirations or no breathing (apnea)
- Unresponsiveness to stimuli (such as calling name, shaking, sternal rub)

Suspicion of opioid overdose can be based on:

- Presenting symptoms
- History
- Report from bystanders
- School nurse or staff prior knowledge of person
- Nearby medications, illicit drugs or drug paraphernalia

Opioid Overdose vs. Opioid High

Opioid High	Opioid Overdose
Relaxed muscles	Pale, clammy skin
Speech slowed, slurred, breathing	Speech infrequent, not breathing, very shallow breathing
Appears sleepy, nodding off	Deep snorting or gurgling
Responds to stimuli	Unresponsive to stimuli (calling name, shaking, sternal rub)
Normal heart beat/pulse	Slowed heart beat/pulse
Normal skin color	Cyanotic skin coloration (blue lips, fingertips)
	Pinpoint pupils

(Adapted from Massachusetts Department of Public Health Opioid Overdose Education and Naloxone Distribution)

RESPOND

Immediately call for help

- Call for help- Dial 911.
 - Request Advanced Life Support.
- Assess breathing: Perform rescue breathing if needed.
 - Place the person on their back.
 - Tilt their chin up to open the airway.
 - Check to see if there is anything in their mouth blocking their airway, such as gum, toothpick, undissolved pills, syringe cap, cheeked Fentanyl patch.
 - If present. remove it.
 - If using mask, place and hold mask over mouth and nose.
 - If not using mask, pinch their nose with one hand and place your mouth over their mouth
 - Give 2 even, regular-sized breaths.
 - Blow enough air into their lungs to make their chest rise.
 - If you are using a mask and don't see their chest rise, out of the corner of your eye, tilt the head back more and make sure the seal around the mouth and nose is secure.
 - If you are not using a mask and don't see their chest rise, out of the corner of your eye make sure you're pinching their nose.
 - Breathe again.
 - Give one breath every 5 seconds.

REVERSE

Administer naloxone

Via IV auto injectable (Evzio):

Remove red safety guard when ready to use. Place the black end against the middle of the patient's outer thigh, through clothing (pants, jeans, etc) if necessary, then press firmly and hold in place for 5 seconds. After use, place the auto-injector back into its outer case. Do not replace the **red** safety guard.



(Graphic credit: kaleo,

2016)

- Place person in recovery position (lying on their side).
- Stay with the person until help arrives.

- Seize all illegal and/or non-prescribed opioid narcotics found on victim and process in accordance with school district protocols.

Note: Using naloxone in patients who are opioid dependent may result in severe opioid withdrawal symptoms such as restlessness or irritability, body aches, diarrhea, increased heart rate (tachycardia), fever, runny nose, sneezing, goose bumps (piloerection), sweating, yawning, nausea or vomiting, nervousness, shivering or trembling, abdominal cramps, weakness, and increased blood pressure. **Risk of adverse reaction should not be a deterrent to administration of naloxone.**

REFER

- Have the individual transported to nearest medical facility, even if symptoms seem to get better.
- Contact parent/guardians per school protocol.
- Complete Naloxone Administration Report form.
- Follow up with treatment referral recommendations.

References

- Centers for Disease Control and Prevention. (2012). Community-Based Opioid Overdose Prevention Programs Providing Naloxone — United States, 2010 MMWR February 17, 2012/ 61(06), 101-105. Available at: <http://www.cdc.gov/mmwr/preview/mmwrhtml/mm6106a1.htm>
- Davis, C., Webb, D., Burris, S. (2013). Changing Law from Barrier to Facilitator of Opioid Overdose Prevention. *Journal of Law, Medicine & Ethics*, 41(Suppl. 1), 33–36.
- Harm Reduction Coalition. (n.d.). Perform Rescue Breathing. Available at: <http://harmreduction.org/issues/overdose-prevention/overview/overdose-basics/responding-to-opioid-overdose/perform-rescue-breathing/>
- Kaleo. (2014) Evzio™ prescribing information. Kaleo, Inc.
- Loimer, N., Hofmann, P., Chaudhry, H.R. (1992). Nasal administration of naloxone for detection of opiate dependence. *Journal of Psychiatric Research*, 26, 39–43.
- Massachusetts Department of Public Health Opioid Overdose Education and Naloxone Distribution. (n.d.) Opioid Overdose Education and Naloxone Distribution MDPH Naloxone pilot project Core Competencies. Available at: <http://www.mass.gov/eohhs/docs/dph/substance-abuse/core-competencies-for-naloxone-pilot-participants.pdf>

Resolution No.462
BOARD OF TRUSTEES OF THE
CORNING UNION HIGH SCHOOL DISTRICT

Designation of District Representative

WHEREAS, Education Code established multiple programs to be administered by the Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, Corning Union High School District intends to file applications for eligibility determination, file applications for funding, and/or certify information under one or more SAB-Administered Program(s); and

WHEREAS, the SAB and DGS require a school district's Board of Education to authorize specific individuals to sign and submit information on behalf of a school district; and

WHEREAS, the Corning Union High School District understands that the signing and submittal of forms on behalf of the school district commits the school district to comply with program requirements.

WHEREAS, the Corning Union High School District Board of Education still recognizes the individuals identified below who have previously been authorized to physically sign all documents and papers or submit documents via OPSC Online that are associated with SAB-Administered Program(s), are still valid District Representatives.

1. Jared Caylor, Superintendent

NOW, THEREFORE, BE IT RESOLVED, that the Corning Union High School District Board of Education authorizes the individuals identified below to physically sign all documents and papers or submit documents via OPSC Online that are associates with SAB-Administered Program(s):

1. Diana Davisson, Chief Business Official, replacing Christine Towne, Chief Business Official

PASSED AND ADOPTED by the Board of Trustees of the Corning Union High School District, Tehama County, State of California, this 15th day of February, 2024, by the following vote:

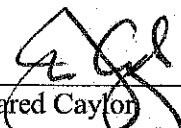
AYES: 5
NOES: 0
ABSENT: _____
ABSTENTION: _____

Date: 2/15/24

CERTIFICATION

I, Jared Caylor certify that the foregoing is a true and correct copy of the resolution duly adopted by the Corning Union High School District at a meeting thereof held on the 15th day of February, 2024, and that the same now appears on record in my office.

Date: 2/15/24



Jared Caylor
Secretary to the Board

**WORKERS' COMPENSATION COVERAGE
FOR VOLUNTEER PERSONNEL
RESOLUNTIO NO. 463**

WHEREAS, Corning Union High School District desires to provide Workers' Compensation insurance coverage for persons authorized to perform volunteer services for the Corning Union High School District.

WHEREAS, the Legislature of the State of California has provided authorization for inclusion of such coverage in the Corning Union High School District Workers' Compensation program.

NOW, THEREFORE, BE IT RESOLVED, the Corning Union High School District hereby adopts the policy for purposes of Workers' Compensation Benefits that an unsalaried person(s) authorized by the Superintendent, or District Board to perform volunteer service for the Corning Union High School District shall be deemed to be an employee of the Corning Union High School District should they sustain an injury while engaged in the services of the Corning Union High School District under the direction and control of the Corning Union High School District Board, or the Corning Union High School District Superintendent/Principal.

The aforesaid resolution was passed by the Board of Trustees the 15th day of February, 2024 by the following vote:

Ayes 5 Noes 0 Absent



Signature

Superintendent

Title

2/15/24

Date

Projected		
	# of Scholarships	Cost
Top Scholars - \$1500x4	2	\$12,000
High Achievers - \$1000x4	13	\$52,000
Pathway - \$1000 one time	10	\$10,000
Ranch \$2000 one time	2	\$4,000

Total Cost \$78,000



REQUIRES BOARD ACTION

January 31, 2024
MEMORANDUM

To: CSBA Member Boards and Even-numbered County Board Presidents and Superintendents
From: Albert Gonzalez, CSBA President
Re: 2024 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Fri. March 15**

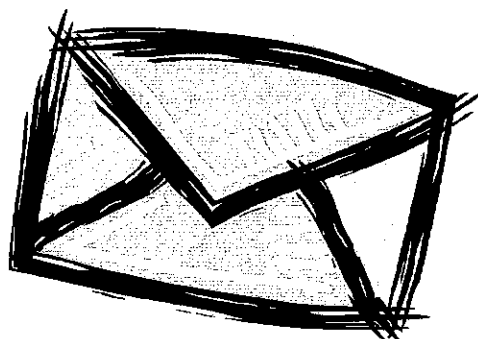
Enclosed is the ballot material for election to CSBA's Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Friday, March 15, 2024.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district or county office must be clearly printed in the space provided.

The ballot must be signed by the Board President, Board Clerk, or Superintendent as a designee of the board, and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's or county office's stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked on or before April 30. Results will be published by May 11, 2024.

For County Boards of Education Only:

Per Standing Rule 52, in regions with more than one county, each county board of education has one vote to elect the county board member who represents the county board(s) in the region in the Delegate Assembly. One-county regions will appoint the county Delegate. Your county board may vote for only one candidate to fill the Delegate position representing the county boards within your region. Enclosed is the ballot material for election to CSBA's Delegate Assembly of the county board representative from



**BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:**

**CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).**

View results

Respondent

84

Anonymous

699:22

Time to complete

1. I have been... *

☐

Appointed

☒

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Melissa Peters

3. Full name *

Melissa Peters

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

School districts in rural Northern California are unique as our needs and concerns often differ significantly from those of large urban districts.
As a potential delegate for Region 4A I will immerse myself in researching and understanding new policy and assembly bills that impact our educational system in the north. This approach will ensure my ability to represent and provide input to our neighboring school districts properly.
My skills and experiences stem from serving as a Vice President Board Trustee and dedicated business owner. I take pride in being well-prepared and listening to all stakeholders. I look forward to the opportunity to serve my region.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am the Vice President Trustee of the Los Molinos school board, the Region 4a Delegate, and one of two CSBA representatives on the CIF Federated Counsel. During my five years as trustee, I have worked closely with our Superintendent to close achievement gaps for all our students, including sub-groups, and provide much-needed governance support in areas such as technology innovation, fiscal solvency, and positive behavior intervention systems.
As the Region 4a delegate, I have attended the Delegate Assembly meetings and participated in the Policy Pillar committee and legislative action days advocating for our region's needs, such as transportation funding.
During these difficult times, governance boards must work closely with the administration and the community to move our children into the learning trajectory.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The ebb and flow of challenges facing school district boards is never-ending. You name it, from approving curriculum materials to ensuring student achievement to addressing chronic absenteeism, transportation, and mental health. The list can go on, and no issue is less of a concern than another.
CSBA's continual information updates and lobbying efforts address the concerns school districts face regarding funding irregularities at the state and federal levels.

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **FRIDAY, MARCH 15, 2024**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. A *PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2024 DELEGATE ASSEMBLY BALLOT
SUBREGION 4-A
(Glenn and Tehama Counties)

Number of seats: 1 (Vote for no more than 1 candidate)

Delegates will serve two-year terms beginning April 1, 2024 - March 31, 2026

**denotes incumbent*



Melissa Peters (Los Molinos USD)*

Provision for Write-in Candidate Name

Corning Union High School
School District

Signature of Superintendent or Board Clerk

Corning Union High School District
School District Name

Board Clerk,
(Tony Turri)
Title

3/15/24
Date of Board Action

See reverse side for list of all current Delegates in your Region.